

Rainbow class



Cycle 1 Reception
Summer 2 (2021)
Medium term Plans
Focus: West Park's World



Role Play /writing
Rainbow Room
Farm shop

Expressive Arts
and Design

Children will think of own role play scenarios, using resources given about space.
- Dressing up and making own stories, bringing them to life
- Large scale art using natural materials
Make different foods using a range of media and techniques .
Make different modes of transport.

WOW's

Visit to park collect resources.
Baggeridge park

Weekly Forest school activities –

Communication and Language (CL)

Listening:& Attention Ted and Taj activities Listening games
Speaking Helicopter stories acting out story of the week, talking about pictures / objects in book using sentence
Sentence repetition using key vocab, stem sentences.
Understanding The world activities. Weekly Comprehension relating to the book of the week, topic.
Following instructions when carrying out activities. Recording themselves giving answers and discussing what they have found out, answering questions about books they have read..

Literacy

Daily Shared Reading. Books from Library service
Big Book / Stimuli : My First Atlas, Everybody cooks Rice, Foods from around the world. The Magic Paint Brush Throw your tooth on the roof. All about me
Weekly Writing: Spellings, hold a sentence and write it and model simple sentences for children to adapt and write own.
Reading Matching words / sentences to pictures
Sentences about pictures – morning activity.
Daily Phonics 20 mins each day in ability groups
Weekly Reading : Shared reading (big Book) daily individual reading individual reading Comprehension.

Mathematics

Problem solving using own ideas and resources available.
Working with number to 20
Problem solving and recording findings in their own way.
Positional language
Sharing
Halving
Patterns all around
121 Number facts

Outdoor Play

Investigation area
– Gardening
Construction How can we get around the earth on water, air, land ?

Physical Development

GMS: Daily Go Noodle, balls climbing, hoops and bean bags.
Weekly PE Getting changed.
Multi skills. / making own challenges
Climbing
FMS: Squiggle while you wiggle
Pen Pals threading, funky fingers, cutting skills.
Doh disco, sticks, wake and shake up.
Daily handwriting / mark making using mnemonic for those able and using paints, chalks in the sand with tools for those who still need it. Writing letters each day.

Personal, Social and Development (PSE)

Sharing resources and ideas relating
Begin to accept the needs of others and can take turns sometimes with support from others. Solve problems without aggression. Be sensitive to other needs. Be confident to speak to others about own needs, wants, interests and opinions.
Talk about their ideas, and will choose the resources they need for their chosen activities.
Can describe self in positive terms and talk about abilities.

Understanding the World

Interest table: Different foods each week. Explore forest school.
People and Communities
Talk about families and what makes them unique. Read e book "We are all different"
Technology Add work to seesaw
The world
Make a pizza Cook rice explore spaghetti
Make crepes
Talk about differences in climates cold countries hot countries.
Ice and how it melts
Floating and sinking

Role Play
Teen Rooms

Home corner
Playing board games.
Making own games up.
Barrier games / sharing taking turns.

Learning Challenges

FOCUS: What is my super power ? I am a good learner

Reflection time :
What did we learn today?
How can we make it better?
What helps me to be a good learner? How can I reach my target ? What are my next steps?
Who can I ask for help ?

Characteristics of Effective Learner : I try new things I share my ideas I never give up

Focus on behaviour and attitude to learning. Deliver activities in 3 groups 1 group carrying independent activities with an adult to carry out PSE and Characteristics of Effective Learning observations
Working together as a team – sharing ideas / can do attitude/ perseveres
What makes a good friend?

Literacy

Daily Shared Reading. Books from Library service

Big Book / Stimuli : Each week

Weekly Writing: Reception Handwriting Practise:, Spellings sentences structure

Week	Reception
Week 1	Reading My First Atlas Writing I am _____ My family live in _____ Find it on the map and look at pictures to discuss.
Week 2 Everybody cooks rice	Reading Everybody cooks rice. Writing what did they eat rice with? Make a menu
Week 3	Reading Foods around the world Writing Information about Bananas Rice grapes
Week 4 The magic Paint Brush	Reading The magic paint brush Writing Write a sentence about what you would / have painted
Week 5 Throw your tooth on the roof	Reading Throw your tooth on the roof. Writing What will you do with your teeth when they fall out ?
Week 6 All about me	Reading All about me Writing 'Write a book all about Me' To give to your friend.

Mathematics

Week	Reception Each week will be a different 'Magic Number' I want the children to: <ul style="list-style-type: none">· understand the concept of it,· understand what it means,· see when there are that many items· be able to select the number of objects from a larger group· be able to write the numeral· see that the number can represent actions as well as physical objects· relate the number/numeral to things that they know· subitise (arrange objects) Tell me what you see !· understand that the number is one more than ?· understand that the number is one less than ?· to use ordinal language First, Second, Third, Fourth, Fifth.· Explore number bonds to given number through practical activities tell stories.
Week 1	Halving What can we halve ?
Week 2	Sharing what can we do with 4 6 8 10 12 ?
Week 3	Positional language Number sentences using 3 numbers e.g 2 7 10 Explore how we can find out 121 facts
Week 4	Problem solving addition and subtraction 121 number facts assessment
Week 5	Problem solving with patterns.
Week 6	Numbers to 20