

Rainbow class



Cycle 1 Reception
Summer 1 (2021)
Medium term Plans
Focus: Space



Role Play /writing
Rainbow Room
Farm shop

Expressive Arts and Design

Children will think of own role play scenarios, using resources given about space.
- Dressing up and making own stories, bringing them to life
- Large scale art using natural materials found in the woods, i.e stick people, nests, homes, porridge, beans, seeds, leaves
- Making space pictures using coloured icing sugar .
- Making something to get

WOW's

Visit to park collect resources.

Daily Forest school activities – see activity pack.

Communication and Language (CL)

Listening:& Attention ed and Taj activities Listening games
Speaking Helicopter stories acting out story of the week, talking about pictures / objects in book using sentence Sentence repetition using key vocab, stem sentences.
Understanding The world activities. Weekly Comprehension relating to the book of the week, topic.
Following instructions when carrying out activities.
Recording themselves giving answers and discussing what they have found out, answering questions about books they

Literacy

Daily Shared Reading. Books from Library service
Big Book / Stimuli : How to Grow A Beanstalk
Rhyme Zoom zoom zoom Fiction Beegu, Whatever next
Who to catch a star, The way back home, Aliens love underpants
Non Fiction – Solar system.
Weekly Writing: Spellings, hold a sentence and write it and model simple sentences for children to adapt and write own.
Reading Matching words / sentences to pictures
Draw picture of written phrase i.e I see the moon. .
Daily Phonics 20 mins each day in ability groups
Weekly Reading : Shared reading (big Book) daily

Mathematics

Problem solving using own ideas and resources available.
Working with number to 20
Counting in 2s

- Subtraction - take 2 away from numbers to 10
- Odd and even numbers halving amounts
- Doubling amounts
- Measure distance / height – how far did rocket go? How tall is the beanstalk.
- Shape rockets

Outdoor Play

Investigation area –
Making a map of space using cones.
Construction How can we get around on the moon?

Physical Development

GMS: Daily Go Noodle, balls climbing, hoops and bean bags.
Weekly PE Getting changed.
Multi skills. / making own challenges
Climbing
FMS: Squiggle while you wiggle
Pen Palls threading, funky fingers, cutting skills.
Doh disco, sticks, wake and shake up.
Daily handwriting / mark making using mnemonic for those able and using paints, chalks in the sand with tools for those who still need it. Writing letters each day.

Personal, Social and Development (PS)

Sharing resources and ideas relating to
Begin to accept the needs of others and can take turns, sometimes with support from others. Solve problems without aggression. Be sensitive to other needs.
Be confident to speak to others about own needs, wants, interests and opinions.
Talk about their ideas, and will choose the resources they need for their chosen activities.
Can describe self in positive terms and talk about abilities

Understanding the World

Interest table: Exploring natural materials to make space small world area. Eg rocks, wrapped in tin foil.

Explore forest school, daily activities.

People and Communities

Talk about families and what makes them unique.

Technology – Reception make a short film of “ Rocket in space”

The world

Day and night activities – what gives us light ? Explore shadows.

Looks closely at similarities, differences, patterns and change.

Role Play
Home corner
Playing board games.
Making own games up.
Barrier games / sharing taking turns.

Learning Challenges

FOCUS: What is my super power ? I am a good learner

Reflection time :

What did we learn today?
How can we make it better?
What helps me to be a good learner? How can I reach my target ? What are my next steps?
Who can I ask for help ?

Characteristics of Effective Learner : I try new things I share my ideas I never give up

Focus on behaviour and attitude to learning. Deliver activities in 3 groups 1 group carrying independent activities with an adult to carry out PSE and Characteristics of Effective Learning observations
Working together as a team – sharing ideas / can do attitude/ perseveres
What makes a good friend?

Literacy

Daily Shared Reading. Books from Library service

Big Book / Stimuli :

Weekly Writing: Reception Daily Handwriting Practise:, Spellings sentences structure

- 1) Diary of a Beanstalk
- 2) Beegu Speech Bubble
- 3) Make a plan
- 4) Descriptive writing
- 5) Settings
- 6) Class Information book about Space .

Week	Reception
Week 1 Diary of a Bean stalk	Reading Diary of a beanstalk Writing Instructions on how to grow a beanstalk
Week 2 Beegu	Reading Beegu Write Speech Bubble – What would you say if you were Beegu?
Week 3 How to Catch a star	Reading How to catch a Star Writing Make a plan to catch a star.
Week 4 The way back home	Reading Simple sentences about a rocket Writing My rocket has ...
Week 5 Whatever Next	Reading Settings, characters and events. Writing Change setting Where would you go ?
Week 6 Our solar system	Reading Types of Non Fiction. Writing Make a book about space.

Mathematics

Week	Reception Each week will be a different 'Magic Number' I want the children to: <ul style="list-style-type: none">· understand the concept of it,· understand what it means,· see when there are that many items· be able to select the number of objects from a larger group· be able to write the numeral· see that the number can represent actions as well as physical objects· relate the number/numeral to things that they know· subitise (arrange objects) Tell me what you see !· understand that the number is one more than ?· understand that the number is one less than ?· to use ordinal language First, Second, Third, Fourth, Fifth.· Understand the concept of 1 or 2 less/ more as taking 2 away away or adding 2.· Explore number bonds to given number through practical activities
Week 1	Ordering numbers to 20 Looking at patterns in 10's frame and numicon.
Week 2	Numbers to 16 Odd and even – patterns with numicon
Week 3	Partitioning and Halving amounts Shape rockets
Week 4	Problem solving subtraction counting backwards
Week 5	Counting in 2's
Week 6	Doubling – spots on Underpants Measuring