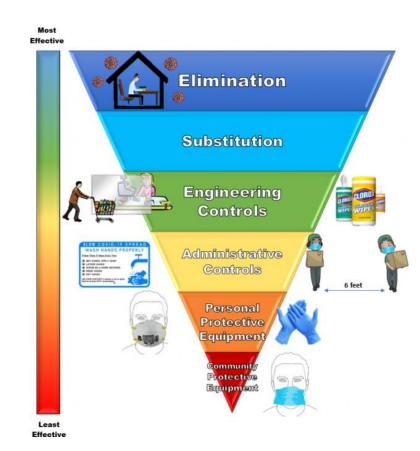
Covid-19 Risk Assessment – updated 25.02.21 ready for opening on 8.03.21. New actions are highlighted

Covid-19 is a new illness that can affect your lungs and airways. It is caused by a virus called SARS-CoV-2, the virus that causes Coronavirus Disease 2019 (COVID-19). Symptoms can be mild, moderate, severe or fatal. Follow link for latest DfE guidance in full.

- Actions for schools during the coronavirus outbreak GOV.UK (www.gov.uk)
- COVID-19: cleaning in non-healthcare settings

The cross-infection control measures considered in the risk assessment below is based upon the following hierarchy of control:

- Elimination Completely eliminating exposure to the hazard. The most effective control, e.g. stay home, work remotely, avoid public areas.
- Substitution Replacing the hazard with a non-hazardous object, device or substance (none currently identified).
- Engineering Controls Isolating the person from the hazard through physical or mechanical means e.g. barriers, partitions, ropes, hands free equipment etc.
- Administrative Controls Changes made to the way that people work e.g. social distancing procedure, floor markings, cough / sneeze etiquette procedure, hand hygiene, cleaning and disinfection etc.
- Personal Protective Equipment Equipment worn by the person to protect themselves from real or potential hazards, e.g. gloves, aprons, safety glasses, masks, etc.
- Community Protective equipment Equipment worn by a person to prevent community spread from an asymptomatic carrier of COVID-19. This is the last line of defense and its effectiveness depends on community use and their ability to adopt disinfection, distancing, and hygiene practices (not considered in school risk assessment as beyond the control of a school).



Title: Covid-19 Risk Assessment



Hazards	Who might be harmed	Controls Required	Risk Rating L/M/H	Additional Controls	Action By who	Action by when	Done
Contact with coronavirus when getting to and from school	Pupils Staff Parents / carers / visitors	Everyone will be encouraged to walk, cycle or scoot into school, and asked to avoid taking public transport during peak times if possible. Anyone who needs to take public transport will be referred to government guidance. Parents/carers who need to drop off and pick up pupils will be told through messages and signage: Their allocated drop off and collection times The protocols for minimising adult to adult contact That only one parent/carer should attend Not to gather at entrance gates or doors, or enter the site unless they have a pre-arranged appointment	M	Car sharing Staff required to inform HT if they are car sharing and this will be noted on individual risk assessments. Staff should: • Travel with windows open • Wear face coverings for the entire journey • The owner of the car is responsible for cleaning it and wiping hand touch points down before bringing it back	НТ	Regular communica tions	Y

		Staff and visitors will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing isn't possible, such as corridors and communal areas, unless they're exempt from wearing one. They will be asked to wash their hands before and after putting on or removing a face covering. A supply of spare face coverings will be kept for any staff member or visitor who arrives without one or has one that's unsafe to wear. Staff will be supplied with a reusable mask too.		into use as their own personal vehicle for transporting family members.			
		Anyone wearing reusable face coverings when arriving to school will be expected to bring a plastic bag to keep these in during the school day when not in use. Disposable face coverings will be disposed of in a covered bin. Any pupils wearing any sort of face covering when arriving to school will wash their hands on arrival (as all individuals will), dispose of/store the covering, and wash their hands again before going to their classroom.					
		Everyone will be made aware that they must not touch the front of the covering during use or removal.					
Spread of Covid-19 Coronavirus	Any person on site	School offers regular twice weekly testing to their staff and to carry out LFT at home prior to coming to work. Testing is not mandatory for staff and	M	HT attends DfE webinars on LFTs Training information emailed to all staff Administration data	HT VK/LE	Jan 21	Y Y Ongoing
		they do not need to provide proof of a negative test result to attend school or college in person, although participation in testing and communication is <i>strongly</i>		updated	VIVLE		

Corostat	Any paraon	encouraged. Staff test on Monday and Thursday, or for part time staff on morning they are due in work x1 a week. Results are emailed to office@westparkprimaryschool.co.uk Anyone with a positive result will need to take a confirmatory Polymerase Chain Reaction (PCR) test and follow the self-isolation guidelines (currently 10 days with day of test day 0). This is in-line with the guidance for all other sectors of the community and NHS Test and Trace guidelines.	M	Communication	ШТ	Λο	On
Spread of Covid-19 Coronavirus	Any person on site	Limiting contact with someone potentially suffering from coronavirus If pupils or staff have travelled abroad, they will be asked not to come into school and to quarantine under the current government guidance. Any pupil, parent, staff or visitor does not come to site if they have Covid 19 symptoms or have tested positive in at least the last 10 days. Communicate fully with school about illness in the household. Promote and engage with NHS Track and Trace and provide details of close contacts. Everyone should self-isolate for 10 days if in contact with someone who has tested positive.	M	Communication Training	HT	As guideline s are updated	On going

Contact Public health swiftly and follows all actions to contain any outbreak. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means: Direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin). Proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual.	Monitor use of communal areas (ICOs) Monitor if social distancing is being observed in classrooms between members of staff
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Spread of Covid-19 Coronavirus	Staff Pupils Cleaners Contractors Visitors to your premises Vulnerable groups – Elderly, Pregnant workers, those with existing underlying health conditions Anyone else	Parents informed that children are to wash their hands for 20 seconds before coming to school and when they get home.	M	Letter to all children attending – link sent and on website Text reminder Follow up if needed, teachers to alert SLT In newsletters	ВЈ	1.09.2020 Reminder in letter for 8.3.21 opening	1.09.202
	who physically comes in contact with you in relation to your operations	 Hand sanitisers meeting a minimum of 70% alcohol content (for as long as it's available to buy) sited in any area where washing facilities not readily available (Note; hand gel is no substitute for thorough and effective handwashing) Staff, visitors and children sanitise hands on entry to school, and adults check children's hands are clean. If they are not clean, children directed to wash hands and not touch any surfaces Pupils going to years 3, 4 and 5SA sanitise on yard, other children at entry to classroom direct access from outside 	L	Hand sanitizing station on entry to each room used by different bubbles, main entrance, playground x2, hall Office staff ensure this is used by visitors e.g. technician/social workers.	CR Office Visitors Teachers All staff	01.09.202 0 Daily	01.09.20

Hand washing facilities with soap and warm water in place.		Sanitizer used on entry and exit of buildings. Pupils can use own sanitizer at parents' request Purchase handsfree sanitising stations. Located entry to staff room, staff entrance and main entrance. CR to top up each morning	VK	2.11.2020	
Posters to be displayed throughout the school reminding pupils, staff and visitors to wash their hands, e.g. before entering and leaving the school. (Additional PHE posters accessible here).	L	Prominent on entry points to school including notice board, and in each room, alongside sinks/sanitising stations The 6 Steps of Hand Washing The base of Hand Washing The base of Hand Washing The base of Hand Washing	Office CR check they are all still up Updated versions	Daily	01.09.20
Hygiene lessons (ebug)	L	Catch up lesson for pupils returning in Sept. Teachers to confirm with HT	T/TAs	2.09.2020	Done

		Revisit key hygiene messages 03.11.2020 8.3.21			
 Stringent hand washing taking place. (in accordance with this guidance). Pupils are supervised by staff when washing their hands to ensure it is done correctly and for at least 20 seconds, where necessary. Classes to teach children hand washing techniques. Drying of hands with disposable paper towels. Children to wash hands before and after eating a snack and before and after eating dinner. 	L	Hand sanitisers on entry to each room Office staff ensure this is used by visitors e.g. technician/social workers. Sanitizer used on entry and exit of buildings. Assembly reminders e.g. on 20 second time scale Hot water supplied to all rooms to ensure good handwashing hygiene	CR – paper towels Monitor all daily 2.11.2020	Daily	01.09.20 20
 Employees, visitors and pupils reminded to catch coughs and sneezes in tissues – Follow Catch it, Bin it, Kill it and wash hands 	L	Posters displayed — all in place 01.09.2020	All staff	CR Daily check – tissues	On going

	and to avoid touching face, eyes, nose or mouth with unclean hands.		Staff teach this to children and reinforce and promote Assembly reminders Foot operated lidded bins to be purchased and labelled instruct children how to use these as they tend to still lift lid		VK	Done
Adults and children on site	Tissues for each class and available throughout school, ensuring adequate stock levels for each class / office from the start of each day and are replenished as needed.	L	All in place 01.09.2020	CR	01.09.2020	On going
	 Appropriate receptacles for disposal of tissues which are emptied throughout the day. 		Lidded bins in place – we are using the recycling bins, placed by the sink, used for all tissues and paper towels. Internal bags to be disposed of. Other recycling can go in here. 05.06.2020	CR	Foot operated to be purchased Nov 2020	Done Nov 2020
	 Pupils discouraged from sharing cutlery, cups or food. 	L	Children are seated in bubbles and are socially distanced. Bubbles in hall at different time (timetable in place for	Supervisors	September 1 2020	On going

		three different sittings plus reception, years 1 and 2. 30 hr nursery eat in EY sunshine room) Adults serve water, salad etc. Hand sanitiser in place at 11.30 each day in hall. Children to sit at tables until service ends 2.11.2020			
 Staff to bring own utensils, cups etc. Food not to be shared e.g. snacks 	L	No sharing of food Staff not to prepare drinks for each other March 21	All staff		Ongoi ng
 Parents informed of hygiene expectations and to discuss with their child(ren). 	L	Letter home Twitter feed – frequent retweet NHS wolves, council and Public Health	НТ	September 1 2020 March 21	Done
Areas are kept well ventilated using natural ventilation where possible. Enhanced importance with new strain and increased transmissibility	L	New classes to use natural ventilation and not air conditioning. Classes with high windows – open all Hall windows open	CR open daily am All staff	Daily	On going

		Make sure meeting room windows are open. 15.09.2020			
Pupils sit at same desk each day which is thoroughly cleaned at the end of each day. 2-6	L	Midday clean Staff to wipe as needed during sessions Disinfectant spray in room purchased	CR/adults in room/LA cleaning	1.06.2020	On going
Cleaners are sourced via LA SLA to carry out daily thorough cleaning of classrooms and other areas that follows national guidance and is compliant with the COSHH policy and the H&S policy.	L	Meeting to discuss cleaning strategy, review LA risk assessment etc.	LA cleaners	1.06.2020 Repeated for Septemb er 2020	Done
 Cleaners are sourced via LA SLA to carry out daily thorough cleaning of classrooms and other areas that follows national guidance and is compliant with the COSHH policy and the H&S policy. 	L	Additional cleaner mid- day clean – 3 hours	HT/VK		Done
 Meet with cleaning contractors to review cleaning arrangement and make any necessary changes. 	L	1.06.2020	HT/VK		Done
 Increase focus cleaning and disinfecting objects and surfaces that are touched regularly (touch points) particularly in areas of high use such as door handles, 	L	Request checks and assurance from area supervisor. Weekly feedback requested.	HT/VK		Done

door panels, bannisters, light switches, reception area / sign in tablets using appropriate cleaning products and methods. • Rigorous checks to be carried out by line manager to ensure that the necessary procedures are being followed.	M	Request feedback	Area supervisor	Weekly	
 All cutlery and cups are thoroughly cleaned before and after use. 	L		Shires staff	Daily	On going
 Wiping of any shared resources e.g. books Good housekeeping – reduce amount of resources and items on table tops across school 	L	Wipes purchased Protocol for resources shared 20.07.2020 ready for Sept opening Nursery spring 21 separate resources for am and pm – no cross contamination	Class base staff	Daily	On going
School sends out regular clear messages that children, parents, carers or any visitors, such as suppliers are not to visit the education or childcare setting if they are displaying any symptoms of coronavirus (COVID-19).	М	Posters displayed Timed text weekly to remind about symptoms and following guidelines Create guide for visitors	HT letter Office	01.09.2020 March 21	Done
 Implementation of social distancing – i.e. reducing the number of persons in any work 	L	Posters in key rooms e.g. staffroom (3) main	All staff	June 1	Done

area to comply with the 2-metre	reception (2) – using	Shires staff	01.09. 20
(6.5 foot) gap recommended by	capacity tool		20
Government. Use capacity tool in		LA cleaners	
key areas.	Staff meetings held via		
Bubble sizes – full classes as per	TEAMS Nov 2020		
government guidelines			
Cohorts are kept together and			
where ever possible different	Lauran volta la ataff		
groups are not mixed.	Larger whole staff		
The same teacher / staff	meetings in hall.		
members are assigned to each	All meetings via TEAMS		
group and stay the same during			
the day; adults may move to	2.11.2020		
different bubbles to facilitate			
delivery of full curriculum, PPA			
and interventions	All staff to wear masks in		
Children use same classroom or	communal areas outside		
area of a setting, including	of bubble and follow		
toilets, throughout the day with	mask wearing		
thorough cleaning of rooms at	protocol(marks		
midday and the end of the day.	purchased by school if		
SEND/new arrival interventions			
in eco room to socially distance	needed)		
with separate resources and	Masks to be stored in		
table top wiping	sealed bag when not in		
Staggered lunch and break times			
and the movement of pupils	use		
around school to reduce large	Removed by not		
groups of children gathering.	touching front of mask		
g. sups of simulating	touching front of mask		
	Hand sanitise after		
	removing mask		
	removing mask		
	Adults in bubbles to		
	socially distance from		
	each other		
	Cuon other		

Staff reminded daily of the importance of social distancing both in the workplace and outside of it and following national guidelines. Renew message with essential message of new strain implication	class if they (purchased) Risk assession Posters displayed Emails Staffroom- seating and capacity to copying, according and staff from control bubbles no lunch withi Staff room minimised 21 and staff responsibly	ment All staff played - remove d reduce 3 for ccess to d facilities, different to to sit for in 2 metres. use must be from March	01.09.20
 Redesigning processes / rooms to ensure social distancing in place. Teams calls to be used instead of face to face meetings where needed. Social distancing also to be adhered to in staff rest areas. Management checks to ensure this is adhered to. Parents discouraged from gathering at school gates – use of poster and letter. Parents advised not to bring children to school if household is 	L Staff to mir movement school e.g. hand, use o office etc. 2	first aid, red of email to	01.09.20

not adhering to latest Government guidelines — scheduled text and letter • Parents advised only one adult on school run to minimise number of people around site • Staff to communicate via email in school rather than walking around • Minimise staff or children going to office e.g. first aid in bubbles • Close bottom half of office door		Scheduled texts weekly	sides 09.09.2020		
 School avoids any activities which involve the passing of items around a class i.e. Food making / tasting, artefact sharing, touching activities etc. School will cease hand shaking of children and visitors. Any display boards which promote or encourage touching due to a sensory element should be temporarily taken down. 	L	Door stops to keep some open and reduce contact points	All adults on site	;	01.09.20 20 Ongoing
 Carefully selected and assessed doors are propped open (bearing in mind fire safety and safeguarding risks), to limit use of door handles and aid ventilation. 	L	In case of fire alarm, staff to close doors on evacuation	CR – daily All staff		01.09.20
Dealing with a suspected case (staff and / pupil) • Staff are informed of the symptoms of possible coronavirus infection, e.g. a continuous cough, difficulty in breathing and high temperature,	M	PPE packs in place for SLT/office use only Packs include goggles, visor, apron, gloves prepared and left inside office door by printer	All staff		01.09.20 20Ongoing

and are kept up-to-date with		
national guidance about the		
signs, symptoms and		
transmission of coronavirus.		
Staff to exit building and phone		
office immediately upon leaving		
building i.e. car park		
Pupil to be brought to sit on		
chair outside office and office		
staff informed		
TA goes back to bubble and		
SLT/office take over		
If anyone becomes unwell with a		
new continuous cough or a high		
temperature in school they will		
be isolated (children supervised		
at all times) and kept in		
designated area – meeting room -		
where they can be at least two		
metres away from others and sent home and advised to follow		
the stay at home guidance.		
Meeting room door closed and windows open at all times in day		
windows open at all times in day		
If unwell pupils and staff are waiting to go home, they are		
waiting to go home, they are instructed to use different toilets		
to the rest of the school to		
minimise the spread of any		
potential infection (either eco or		
main entrance).		
Areas used by unwell pupils who		
need to go home are		
appropriately cleaned once		
vacated.		
 PPE used by supervising staff is 		
suitably disposed of/sanitised		
If a member of staff becomes		
symptomatic school maintains		
Symptomatic School maintains	<u>l</u>	

regular remote contact with during this time. If advised that a member of staff or pupil has developed Covid-19 and were recently on school premises the school will contact the Public Health or DfE to discuss the case, identify people who have been in contact with them and will take advice on any actions or precautions that should be taken. Controlling other users of building (visitors / contractors) The school will inform them of usage expectations: Compulsory handwashing / use of gel before entering school. Do not attend if symptomatic or someone in household is isolating Wearing of masks not mandatory but can be worn by visitors if they wish and if they are aware	L	Visitor guidelines – include guidelines if they become symptomatic post visit and visitor signs form	Office CR All staff	March 21 add to website	Ongoing
but can be worn by visitors if					

When wearing a	face covering				
Do	Do not				
	Wear the face covering on your neck or forehead Touch the part of the face covering in contact with your mouth and nose, as it could be contaminated with the virus Take the face covering off and put it back on a lot in quick succession				
When removing	a face covering				
and water for 20 seconds or use hand	Do not Handle the front of the face covering when removing – it may be contaminated Share face coverings				
Emergency procedure • All staff and p	<u>s</u> upils' emergency	L	ED + office	Ongoing	
including alter contact detail	s are up-to-date, rnative emergency s, where required.		checking texts not sent etc.		3.06.20
soon as practi of an emerger	-		Letter		
	ontacted where emergency contact				
First Aid Policy outlines the m medical emer	s an up-to-date in place which anagement of gencies – medical	L	AK BJ policy	27.05.20	Dor
with this polic	re managed in line y.				

Personal Protective Equipment	L	New guidance – staff		
(PPE)		and visitors to wear face		
		masks in communal		
Note: Public Health guidance on		areas	VK sourced	Done
the use of PPE to protect against			items	Done
COVID-19 relates to health care			items	3.06.2020
settings, in all other settings		PPE required if;		
individuals are asked to observe		PPE required ii,		
social distancing measures and		a child becomes		
practice good hand hygiene		unwell with		
behaviours. Therefore, for		symptoms of		
mainstream school's face masks,		coronavirus while in		
gloves, aprons etc would not be		their setting and		
needed. The majority of staff will		needs direct personal care until		
not require PPE beyond what		they can return		
they would normally require i.e.		home. PPE should be		
where schools require PPE as		worn by the		
part of business as usual activity		supervising adult if a		
(e.g. gloves and aprons for		distance of 2 metres		
intimate care needs) then an		cannot be		
adequate supply is to be in place.		maintained. This will		
		be SLT/office depending on who is		
		in.		
		111.		
		If a risk assessment		
		determines that		
		there is a risk of		
		splashing to the		
		eyes, for example		
		from coughing,		
		spitting, or vomiting, then eye protection		
		should also be worn		
		Siloula also be Wolli		
		Gloves, aprons,		
		masks should be		
		carefully removed in		

		meeting room to reduce contamination and disposed of safely. • LA advice 01.09.2020 children can wear face mask if they want to but are responsible for safe use – see guidance above • Staff can use visors if they want to and are responsible for cleaning • Staff must wear face masks for duties on yard/meeting with professionals/parent /communal areas		
Additional control measures		2.11.2020	SLT	
 Reduce mixing within setting by: accessing rooms directly from outside where possible Start of day not staggered; pupils can enter classrooms from 8.30 to 8.45 from main playground. Similar process in nursery with one way system. SC lock gate 8.50am. 	M	Parents of pupils with no siblings to be collected at 2.55pm. All other children at 3.05pm.	ED/VK Posters	Done
Y3 library Y4 playground main exit – teachers escort out		All staff ensure that both sides of gate are open to reduce pinch point. SLT on yard to promote		
 staggering breaks to ensure that any corridors or circulation routes used have a limited number of pupils using them at any time. 		social distancing, only one parent collecting,	All staff	

 staggering lunch breaks - children and young people should clean their hands beforehand and enter in the groups they are already in, groups should be kept apart and tables labelled so staff and children know allocated tables for bubbles. ensuring that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time. 		leaving the yard as soon as children are collected. Use of bell to encourage swift exit from yard. Public Health officers to visit school x3 occasions March 21 to support distancing and mask wearing in community		
 for exercise and breaks. for outdoor education, where possible, as this can limit transmission and more easily allow for distance between children and staff. outdoor equipment will be used by 'bubble' groups (1.06.2020) and kept in rooms, and handwashing in place before and after playtime 	L	Review 9.11.2020		01.09.20
use dining area as per capacity tool. If class groups take staggered breaks between lessons, these areas can be shared as long as different groups do not mix (and especially do not play sports or games together) and adequate cleaning between groups between groups is in place, following the COVID-	L		All staff	On going

19: cleaning of non-healthcare settings guidance. • stagger the use of staff rooms and offices to limit occupancy. Reduce the use of shared resources: • by limiting the amount of shared resources that are taken home and limit exchange of take-home resources between children, young people and staff. • by seeking to prevent the sharing of stationery and other equipment where possible. Shared materials and surfaces should be cleaned and disinfected more frequently. • although practical lessons can go ahead if equipment can be cleaned thoroughly and the classroom or other learning environment is occupied by the same children or young people in one day, or properly cleaned between cohorts	L	Each child has resources in labelled tray/basket Staff wipe plastic books covers on reading books when returned to school	All staff	On going
• Guidance on staff to child ratios from the Government for preschool children in early years settings within Early Years Foundation Stage (EYFS) continue to apply as set out here, and we recommend using these to group children. (Coronavirus (COVID-19): implementing protective measures in education and childcare settings)	L		SLT	Done

Where the physical layout of a setting does not allow small groups of children to be kept at a safe distance apart, we expect practitioners to exercise judgement in ensuring the highest standards of safety are maintained. As stated above, caps on numbers for any session may provide support social distancing. (Actions for educational and childcare settings to prepare for wider opening from 1 June 2020			
Additional considerations: Effective communication is key and cannot be underestimated. Please ensure: • Everyone is reminded of public health advice and any updates in this fast-changing situation. • Everyone is vigilant and instructed to monitor themselves	L	HT emails	Ongoing
 and others and look out for similar symptoms if a pupil or staff member has been sent home with suspected coronavirus. The school is informed by pupils' parents when pupils return to school after having coronavirus – the school informs the relevant staff. 		Office Staff	

 Staff inform the headteacher when they plan to return to work after having coronavirus. The school contacts the local public health team/DfE immediately about any suspected cases of coronavirus, even if they are unsure, and discusses if any further action needs to be taken. Schools put into place any actions or 			SLT/office		
precautions advised by their local public health team/DfE. Schools keep staff, pupils and parents adequately updated about any changes to infection control procedures as necessary. Schools publish their completed risk assessment on their website. Schools consult staff on the risk assessment process and share key findings from the risk assessment process with all staff and empower and encourage staff to communicate any matters of concern / any areas for improvement.		HT Google teams survey 29.05.2020 Response emailed out 2.06.2020	SLT/office		Done
 School monitors daily any staff absence. Everyone is instructed to monitor themselves and others and look out for similar symptoms if a pupil or staff member has been sent home with suspected coronavirus. Daily report to the HT on number of absences and symptoms. 	L	If there are any shortages of teachers, then teaching assistants can be allocated to lead a group, working under the direction of a teacher. Vulnerable children and children of	VK S4S	Weekly	Ongoing

 Weekly summary data for each class to HT. Staff do not return to school before the minimum recommended exclusion period (or the 'selfisolation' period) has passed, in line with national guidance and with confirmation from Track and Trace staff, or after a negative result. 		critical workers in other year groups should also be split into small groups limited by capacity size and rooms.		
Management will promote mental health & wellbeing awareness to staff during the Coronavirus outbreak and will offer whatever support they can to help.	L	Training via Hayes – link sent March 2020 Email links to relevant support websites March 21 EP service offer of well being training to be organised	SLT All staff	Ongoing
 Regular communication of mental health information (e.g. H&S schools newsletter May edition wellbeing special) and has an open-door policy for those who need additional support. Brief staff on risks arising from using Display Screen Equipment (DSE), lone working and stress related issues whilst working from home. 	L	LA training accessed.	All staff	

Name	Position	Signature	Date	Review Date

Risk Assessor (s)	Briony Jones	HT	BA	01.09.2020	16.09.2020
	Azizan Kabil	DH	aran		
	Elaine Dovydaitis	АН	CNOWL		Updated for wider opening
	Bryanie Clarke	EYFS leader	EDaydait15		18.06.2020
	Vanita Kumari	Office manager	Barke		Updated for full
	Carl Radford	Caretaker	Y-Kumih		opening 17.07.2020
					6.11.2020
					25.02.21
Governors	Parkash Krishan	Co chair	Signed copy in school	08.12.2020	2.03.21
	Lyndsay Stallard	Co chair			