



School Performance over Time

EYFS

2013	2014	2015
27	53	55

Year 1 Phonics

2012	2013	2014	2015
23	53	48	73

Key Stage 1 Percentage of Pupils Achieving Level 2+

	05	06*	07	08	09	10	11	12	13	14	15
Speaking and Listening	93	86	62	61	48	72	66	78	61	78	81
Reading	86	76	73	61	60	62	65	74	71	69	77
Writing	78	74	55	58	60	52	58	74	64	72	77
Maths	90	73	66	67	68	72	62	67	75	84	81
Science	86	91	66	55	64	76	62	70	61	75	81

Key Stage 1 Percentage of Pupils Achieving Level 2B+

	05	06*	07**	08	09	10	11	12	13	14	15
Reading	71	56	63	55	48	41	48	44	57	50	65
Writing	59	44	34	27	36	31	27	44	43	47	58
Maths	71	61	52	42	44	31	31	33	57	63	61

*These figures include 2 new arrivals (2006)



**** These figures include 5 children who are in the early stages of learning English)**
2014 figures include 4 new arrivals into year 2 with no English
2015

Level 3

	13	14	15
Reading	25	19	33
Writing	11	6	7
Maths	11	13	13

Key Stage 2 Percentage of Pupils Achieving Level 4+

	05	06	07	08&	09	10	11	12	13	14 ^	15
English	64	71	73	82	74	74	73	78			
Reading	67	86	73	82	74	77	79	88	81	92	93
Writing	48	54	50	82	65	71	72	69	76	73	93
Grammar									65	73	86
Maths	62	71	46	80	78	74	68	81	77	81	100
Science	71	82	77	86	100	87	76	75	68	85	89

& These figures do not include newly arrived pupils out of 32 pupils I the class 28 pupils are included for English and Science and 29 pupils in Maths (one newly arrived pupil took the Maths tests)

2010 data is moderated Teacher Assessment with 3 new arrival children removed

2011 data includes one child who will be removed from the figures (roughly 4%)

2012 data no children removed from data – new arrival July 2011 to remain in the data (L3 Eng L3 Ma)

2013 data has had 9 children removed from the data (new arrivals 7 in Y6 and 2 in Y5) includes 1 new arrival Y6

2014 data has 4 new arrivals removed but includes 1 new child into y6 with little school experience, and returned to Saudi before end of year. Data otherwise would be G4 reading 96%, writing 76%, SPAG 76%, maths 84%