**Homework: Stage 3 Week 3** Allow your child time to complete this on their own. Mark it together and record your score out of 25. Colour in the box red, amber or green to show your score.

1. What is the missing number?

50, 100, 150, _____, 250, 300.

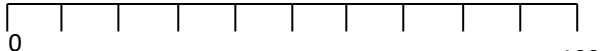
2. What is the **2** worth in this number?

257

3. Put these in order, smallest first.

293 329 932 392

4. Draw an arrow to label 40.




5. Circle all the multiples of 3.

4 6 8 12 15 20 24 30 31 32 33

6. 462 + 10 =

7. 256 + 100 =

8. Write the sum to check 82 - 37 = 45.

Check: 45 + ☐ = ☐

9. I start with a number _____. I add 20 then subtract 5. I now have 35. What did I start with?

10. What is the missing number?

149 + ☐ = 249

11. 36 ÷ 3 =

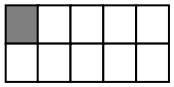
12. 8 x 3 =

13. Use 5 x 6 = 30 to solve:

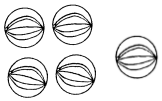
300 ÷ 6 =

14. Eggs come in boxes of 6. I need 20 eggs. How many boxes should I buy?

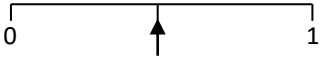
15. What fraction is shaded?



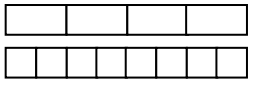
16. Circle $\frac{3}{5}$ of the marbles.



17. What fraction is labelled?




18. $\frac{1}{4} = \frac{?}{8}$



19. Subtract the fractions. $\frac{7}{8} - \frac{3}{8}$

20. Write the largest fraction. $\frac{2}{5}$ $\frac{1}{5}$ $\frac{4}{5}$ $\frac{3}{5}$

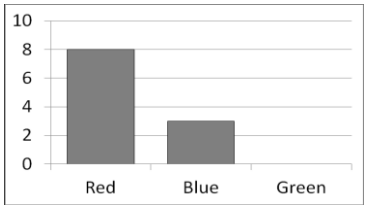
21. About how long does it take for a full kettle to boil?

**a.** 50 seconds
**b.** 5 minutes
**c.** 50 minutes

22. Which of these is a correct description of a cuboid?

**a.** I have 6 faces and 6 vertices.
**b.** I have 6 edges and 8 vertices.
**c.** I have 6 faces and 12 edges.

23. Favourite colours of students:




How many children like red?

24. 6 people said green. Show this.

25. How many more people said 'Red' than said 'Blue'?

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| Score /25 | Red<br>I need more practice<br>(0-10) | Amber<br>I am getting There<br>(11-19) | Green<br>Super! I understand!<br>(20-25) |
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