West Park Primary School – Stage 4

Question starters to help you read with your child at home ☺

Reading with your child at home is a fantastic way to help them learn.

Regular reading of high quality texts will:
-Increase reading stamina
-Improve fluency
-Develop vocabulary and understanding of new, ambitious words in context
-Hopefully encourage a love for reading!

It is important that your child reads every night- even if just for 10 minutes. Reading independently is important, however, you can also help your child to develop their comprehension skills by hearing them read and asking effective questions.

After your child has read a few pages to you, use these question starters to ask them questions about the text.

This will help your child develop a range of reading skills, which will prepare them for testing in school, as well helping them become effective and confident readers.

2a Vocabulary	2b Retrieval	2c Summarise	2d Inference & Deduction	2e Prediction	2f Cause & Effect	2g Authors Choice	2h Comparing
1.What does the word mean? 2.Find a word that means...? 3.Which word means the same as....? 4.Find a word that tells/shows you that.... 5.Which word describes the character/setting/mood? 6.Can you think of another word the author could have used to describe? 7. What does that word suggest...? 8. What does this word/phrase/sentence tell you about the character/setting/mood? 9. The writer uses... words/phrases to describe.... What does this tell you? 10. What other word could the author have used?	1. How did? 2. How often? 3. Who had... 4. Who did... 5. What does...do? 6. What can you learn from this section? 7. Give one example of .. 8. The story is told from whose perspective? 9. Where does the story take place? 10.When did this story take place?	1. What happened after? 2. What happened next? 3. What was the first thing that happened in the story? 4. Describe the beginning, middle and end in 3 sentences. 5. What does the main character do in the middle of the story? 6. Sum this story up in 20/50/100 words. 7. What is the main point in this paragraph? 8. What is the most important point in these paragraphs. 9. How does the character save the day? 10.In what order do the events happen....?	1. Why was.... feeling...? 2. Why did ..... happen? 3. Why did .... say...? 4. Can you explain why...? 5. How can you tell...? 6. What was the character thinking when...? 7. Who is telling this story? 8. Which word/group of word gives you that impression? 9. What evidence is there that.....? 10.This person is .... How can you tell this? (Use evidence from the text to prove a statement).	1. From the cover, What do you think this text is going to be about? 2. What do you think will happen next? What makes you think this? 3. What do you think the character will do next? 4. Do you think this will happen? Explain why? 5. Can you think of another story with a similar theme: e.g wise over foolish? Do you think this story will end in the same way? 6. How is this character similar to .... Do you think they will behave in the same way?	1.Explain why the character is explained in this way? 2.Why is the character/event/setting important in the story? 3.Why is there repetition of ....phrase? 4.Who do you think this information is for? 5.Why is there a diagram? Would a diagram aid the readers understanding of this topic? Explain why? 6. Why has the writer written/organised text in this way? 7.Why do you think the author chose to use a question mark, bullet point, subheading, image, diagram to present this information?	1. What does the word... tell you about...? 2. Find two ways that the writer tells you? 3. By writing in this way, what effect has the author created? 4. The writer uses words like... to describe... What does this tell you about the character or setting? 5. How has the writer made you feel....? 6. What do you think the writer meant by...? 7. The author makes an action/description 'like' something else why? 8. Why did the author compare ... to ....? 9. What mental picture is the author trying to paint for us? 10. Would you like to visit this place/meet this character? Why?	1. What is the theme/moral/ message of the story? 2. Describe a different character reaction to the same event in a story? 3. How is this similar to..? 4. How is it different..? 5. Which is better why? 6. What do you think about the way information is organised in different parts of the text Is there a reason for this? Why has this been done? 7. Which is most effective and why? 8. Is this a typical fairy tale/ newspaper/style? 9. Is this similar to any other books? 10.Is this book similar or different to another book by the same author?

Y4 reading assessment domains

These are the areas your child is assessed in reading during Key Stage 2
All reading sessions and tests (including SATS) use these reading assessment domains

The most commonly used questions are 2a, b and d!

Assessment Domains

2a	2b	2c	2d	2e	2f	2g	2h
• I know the meaning of words and phrases in fiction and non-fiction.	• I can ask relevant questions to improve my understanding of a text. • I can check what I am reading makes sense and ask relevant questions to improve my understanding of a text. • I can compare, contrast and evaluate different non-fiction texts	• I can summarise the main ideas in a text.	•I can infer meanings and begin to justify then with evidence from the text •I can choose a character and say how they felt/ thought/ did in response and say how I know	•I can predict what might happen or what a character will do from details stated in the text using my deduction skills	•I can explain what type of text I am reading and describe some of its features (language and non-fiction features) and how they contribute to the meaning as a whole.	• I can say why a writer has chosen key words and phrases to capture the reader's interest. • I can identify words in the text, which help the author create mood/effect.	• I can identify simple themes and conventions in a wide range of texts. • I can describe different characters/ settings/ events within a story