

Year 6 Homework Tasks Notes for parents and pupils

Year 6 Homework

All homework will be set on a Friday

Subject	Task	Due In	Notes	
Reading	Independent reading set by teacher. Chapters will be Everyday recorded in reading diary.		Record in reading diary and reading journal	
	Comprehension tasks will be set at least once a week in reading journal.			
Spelling	Spelling Patterns and Rules Year 5 and 6 spelling List	Complete in homework book		
Maths	MyMaths task	Wednesday	https://www.mymaths.co.uk/	
Maths	TTRS (Log on for 5 minutes each day)	Everyday	https://ttrockstars.com/	
Curriculum	Independent Learning: Further reading and research topics to History: Ancient Greeks Science: Living Things and Habitats RE: How can we make Wolverhampton a more respectful com Art: L.S. Lowry, Perspective drawing, Ancient Greek Art Computing & E-Safety: Making good choices online	Ongoing Visit the library Borrow a book from class Research online Watch a documentary Read a newspaper		

Year 6 Homework

Reading

This year reading will be completed as a group. Your child has been grouped with pupils of similar reading ability and they will read together each day.

All the children have the same book and will read together each day. Every evening children will be set a reading task. This maybe to read 2 chapters or read I chapter and complete a comprehension task in their purple reading journals.

This will create reading communities in the class room and encourage children to discuss their reading. We will contact you if your child begins to fall behind with their reading tasks.

Children have a reading diary where they will record daily reading and homework.

Children also have a purple reading journal to complete reading comprehension tasks.

Please check these regularly

Year 6 Homework

Spelling

Children must know all of the year 5 and 6 spelling list by the end of year 6. We will support this weekly by giving short tasks to practice these words each week but children can practice these words at any time.

Children completed a spelling assessment at the end of year 5. Their score is on their Visible Learning sheet that was attached to their report.

Children also will take part in weekly spelling lessons to practice spelling rules and patterns. Children will have a task each week to practice these spelling patterns also.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Year 5 and 6 Spelling Patterns

Words ending in 'tious' Words ending in 'ant' or 'ent' Words ending in 'cious' Words ending in 'cial' Words ending in 'tial' ambitious special con fiden tial conscious relevant ancient official cautious precious partial brilliant apparent essential excellent nutritious su spi ciou s crucial elegant sufficient beneficial con fiden tial fictitious delicious distant Words ending in 'ible' or 'ibly' Words ending in 'able' or 'ably' Language of possibility Words ending in 'ance' or 'ancy' Words ending in 'ence' or 'ency' relevance relevancu convenience horrible homiblu av ai lable considerablu frequently existence. possible possiblu vegetable adorablu immediatelu brilliance vacancu nu isan ce abundancy frequency incredible incrediblu comfortable comfortablu definitelu dependable dependably hindran ce hesitancu transparencu terrible terriblu possibly Silent letters at the start of words Nords ending in 'able' when the root word ends in 'ge' or 'ee' Adding suffix to words ending in 'fer' - doubling the r idding suffix to words ending in 'fer' – without doubling the r Silent letters changeable referring knight doubt reference noticeable preferred preference knowledge bruise knowledgeable transferring tran sference wreath receipt imeplaceable conferring inference writer muscle Words spelt with 'ie' after 'c' fords with the 'ee' sound spelt with 'ei' after 'c' Words with the 'aw' sound spelt 'ough' Words with the 'ow' or 'oa' sound spelt 'ough Verbs with prefix 'over' overbalance ancient perceive bought though conscience receive thought although overturn sufficient perceive brought rough overreact species conceive sought plough overlooked Homophones/near homophones Words with short 'I' sound spelt with 'y' Words with long 'I' sound spelt with 'y' Words ending in 'er' 'or' 'ar' advice licence isle father herd passed phusical rhyme shoulder superior familiar advise license aisle farther heard past rhy thm occupy so ldier interior popular devise practice allowed guessed morning serial sustem supply computer radiator particular customer calendar device practise aloud guest mourning cereal mul tiplu musteru Words with 'o' sound spelt 'ow' or 'ou' Soft 'c' sound spelt 'ce' Words with sound 'f' spelt 'ph' Words beginning with 'acc' Prefix 'dis', 'un', 'over' and 'im' shoulder disappoint physical according cemeteru neighbour hindrance photograph accommodate unnecessary thrown excellent alphabet accompanu overreact window elephant accent necessaru impatient