


Current		West Park Primary School: Stage 4 Reading Targets							Target	
		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2			
<u>Word Reading</u>										
<ul style="list-style-type: none">I can identify unusual matches between spellings and sounds to help me read common words.I can use a dictionary to check the meaning of unfamiliar words.										
<u>Fluency</u>										
<ul style="list-style-type: none">I can read a range of texts fluently and accurately.I can check what I am reading makes sense.										
<u>2a: Vocabulary</u>										
<ul style="list-style-type: none">I know the meaning of words and phrases in fiction and non-fiction										
<u>2b: Understanding</u>										
<ul style="list-style-type: none">I can identify simple themes and conventions in a wide range of textsI can ask relevant questions to improve my understanding of a text.I can check what I am reading makes sense and ask relevant questions to improve my understanding of a textI can compare, contrast and evaluate different non-fiction textsI can participate in discussions and build on others’ ideas and opinions about a text.										
<u>2c: Sequencing</u>										
<ul style="list-style-type: none">I can summarise the main ideas in a text										
<u>2d: Inference</u>										
<ul style="list-style-type: none">I can infer meanings and begin to justify then with evidence from the textI can choose a character and say how they felt/ thought/ did in response and say how I know.										
<u>2e: Prediction</u>										
<ul style="list-style-type: none">I can predict what might happen or what a character will do from details stated in the text using my deduction skills										
<u>2f: Cause and Effect</u>										
<ul style="list-style-type: none">I can explain what type of text I am reading and describe some of its features (language and non-fiction features) and how they contribute to the meaning as a whole.										
<u>2g: Word Choices</u>										
<ul style="list-style-type: none">I can say why a writer has chosen key words and phrases to capture the reader’s interestI can identify words in the text which help the author create mood/effect.										
<u>2h: Comparisons</u>										
<ul style="list-style-type: none">I can identify simple themes and conventions in a wide range of texts.I can describe different characters/ settings/ events within a story.										
<u>Reading for Pleasure</u>										
<ul style="list-style-type: none">I enjoy reading a range of books as well as my school reader.I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books										
<u>Poetry</u>										
<ul style="list-style-type: none">I can recognise some different forms of poetry.I can prepare poems to read aloud and perform, showing understanding through intonation, tone, volume and action.										

