

# Year 5JD Long Term Plan 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Victorians		Clockwork		Journey to Jo'burg	Rivers
Visits	Black Country Living Museum	Creative Curriculum S.Kick				Carding Mill Valley
English	<p>Visual Literacy: Oliver Twist <b>Historical Narrative</b> <i>Spelling, Punctuation and Grammar: Relative Clauses (including pronouns).</i></p> <p>Class Text: <b>Street Child Diary Entry</b> <i>Spelling, Punctuation and Grammar: Parenthesis</i></p> <p>Cross Curricular Write: <b>Diary Entry</b> (History)</p>	<p>Class Text: <b>Street Child Newspaper Report</b> <i>Spelling, Punctuation and Grammar: Reported Speech, and Formality</i></p> <p>Poetry: <b>Cautionary Tales</b> <i>Structure and language features and Rhyming Couplets</i></p> <p>Cross Curricular Write: <b>Newspaper Report</b> (Science/Geography)</p>	<p>Class Text: <b>Clockwork Explanation</b> <i>Spelling, Punctuation and Grammar: Conjunctions and Parenthesis</i></p> <p>Class Text: <b>Clockwork Narrative (Fantasy)</b> <i>Spelling, Punctuation and Grammar: Multi Clause Sentences (including short sentences)</i></p> <p>Cross Curricular Write: <b>Explanation</b> (Science)</p>	<p>Class Text: <b>Clockwork Persuasion</b> <i>Spelling, Punctuation and Grammar: Cohesive devices: Formal Adverbs and Conjunctions.</i></p> <p>Poetry: Highway Man, The Listeners and A smugglers song <b>Narrative Poems</b> <i>Figurative Language</i></p> <p>Cross Curricular Write: <b>Narrative Poem</b> (History)</p>	<p>Class Text: <b>Journey to Jo'burg Non-Chronological Report</b> <i>Spelling, Punctuation and Grammar: Colons and Formality</i></p> <p>Class Text: <b>Journey to Jo'burg Narrative (Real Life Issues)</b> <i>Spelling, Punctuation and Grammar: Semi colons and Show Not Tell</i></p> <p>Cross Curricular Write: <b>Non-Chronological Report</b> (Geography)</p>	<p>Poetry: Stream School (Visual Literacy) and The River by Valerie Bloom Poetry: Rivers <b>Narrative Poems</b> <i>Show Not Tell and Figurative Language</i></p> <p>Visual Literacy: The Tale of 3 Brothers. <b>Fairy Tale</b> <i>Spelling, Punctuation and Grammar: Colons and Semi Colons</i></p>
Spelling, Punctuation and Grammar	<ul style="list-style-type: none"> <li>Revise homophones</li> <li>Revise subordinate clauses</li> <li>Revise Fronted Adverbials (AT, AP, AM, -ing and -ed)</li> <li>Expanded Noun Phrases with pre and post modifiers</li> </ul>	<ul style="list-style-type: none"> <li>Revise Synonyms and Antonyms</li> <li>Imperative voice (Commands and statements)</li> <li>Determiners</li> </ul>	<ul style="list-style-type: none"> <li>Revise dialogue</li> <li>Teach modal verbs</li> <li>Revise using commas</li> <li>Revise Show Not Tell</li> </ul>	<ul style="list-style-type: none"> <li>Teach perfect tense</li> <li>Revise multi clause sentences</li> <li>Revise short sentences</li> <li>Revise using commas</li> </ul>	<ul style="list-style-type: none"> <li>Revise using commas</li> <li>Teach subject verb agreement</li> <li>Revise silent letters</li> <li>Expanded Noun Phrases with pre and post modifiers</li> </ul>	<ul style="list-style-type: none"> <li>Revise Apostrophes for possession and plural possession</li> <li>Revise modal verbs</li> <li>Revise perfect tense</li> </ul>
Maths	Number	Addition and Subtraction	Multiplication and Division	Fractions (Decimals and Percentages)	Measurement	Geometry and Statistics
Science	Forces	Earth and Space		Living Things and their Habitats & Animals including humans	Properties and changes of materials	
Computing	Digital Artist	Digital Publisher, Researcher and Presenter	Digital Designer	Digital Broadcaster	Digital Data Handler	Digital Programming
E-Safety	I am Kind and Responsible <i>Evaluating Content</i>	I am Kind and Responsible <i>Kindness</i>	I am Safe and Secure <i>Privacy</i>	I am Safe and Secure <i>Relationships</i>	I am Healthy <i>Self-Image</i>	I am Healthy <i>Life Style Choice</i>
PSHE	Keeping and Staying Safe	Being Responsible	Feelings and Emotions	The Working World	Growing Up and Relationships	Keeping Healthy
Geography			Who are Britain's National Parks for? (JD)		How is Climate Change effecting the World?	What is a River?

<b>History</b>	Life Study – Victorian Wolverhampton	Anglo Saxons			Anglo Saxons	
<b>DT</b>		Mechanism: CAMS		Food: Ready Meal		Structure Bird Watching Hide
<b>ART</b>	William Morris		People in Action		River Landscapes	
<b>French</b>	Moi et mon école		Qu'est-ce que tu veux?		Les sports	
<b>Music</b>	Exploring Rhythm and Pulse Cyclic Patterns	Exploring Harmonies Christmas	Exploring Sound Sources Glockenspiel Jazz	Exploring Lyrics and Melody Sing Up with Gary Barlow	Explore Performance Sing Jazz	Explore Musical Process The Fresh Prince
<b>RE</b>	When, how and why do Christians pray?  Christmas: Peace		Keeping the 5 pillars of Islam  Hindu, Sikh, Jewish and Islamic Prayer: What difference does it make?		What can we learn from religion about temptation?	
<b>PE</b>	Gymnastics (Develop a sequence) JD  Netball (High 5) JP		Outdoor Adventurous Activity (OAA) Orienteering  Swimming PF EG JP		Dance (Compose and Perform) JD  Athletics (Developing Leadership Roles) JP	