Y4 LTP: 2021-2022	AUTUMN TERM			SPRING TERM		SUMMER TERM	
Subject	1	2	1	2	1	2	
English Whole class texts and writing focus		Cross Curricular Write- History report on The Roman Empire	The Ice Palace Write the missing chapter from a book Encounter Diary writing- A diary entry from the point of view of 1 character. Cross Curricular Write Topic- Diary entry- Earthquake	Biographies — Biography on Roald Dhal Cross Curricular Write-Biography — R.E Poetry Haiku Poems on earthquakes	Visual literacy- the piano (WW2 focus) The miraculous journey of Edward Tulane Letter Writing Cross Curricular Write Evacuation letters	The firework maker's daughter Narrate third person retell Poetry- Poems from around the world	
Reading	We encourage independent, small group and whole class reading to develop the reading skills necessary. Inference, Deduction, Literal, Vocabulary and word choices, Summarising, Prediction, Comparisons, Developing reading stamina and Reading for pleasure and aiming to encourage a love of reading!						
SPaG	Spelling- revision of spelling patterns and spelling correctly the words from the y3/4spelling list Punctuation- capital letters and full stops; exclamation marks and questions marks; inverted commas for direct speech; commas for lists and after fronted adverbials; apostrophe to show singular possession and contractions Grammar- adverbs of time, place and manner; fronted adverbials; present/ past/ future and perfect tenses; coordinating and subordinating conjunctions; expanded noun phrases and adverbial phrases to give more detail to a sentence.						

Mathematics	Place value, addition ar multiplication and divis decimals, measure - ca geometry (2D shapes) i geometry (coordinates	sion, fractions and pacity, statistics, measure – length, time,	Place value/number knowledge, addition and subtraction, multiplication and division, mass, perimeter and area, 3D shapes, fractions and decimals, time		Place value/number knowledge, addition and subtraction, multiplication and division, data. time, statistics, fractions and decimals, geometry (angles)	
Science	Living things – group, classification, change of environments	Animals- digestive system, food chains, teeth	states of matter and the water cycle		Sound	Electricity
Computing	 Digital programmer (coding); (Experience day- Robotics) Digital researcher Digital film maker- narrating a nature documentary 	 Animation- how does the digestive system work? Digital presenter- E- book on How to make a pop up card. 	Digital presenter- use word software to present fact file on earthquakes.		 Digital presenter- using Adobe Spark to present Evacuee Letters Digital data handler – spreadsheets; databases 	
E-Safety SMART	E-Safety – how to be good digital citizens	E-Safety – private and personal information	Digital presenter; e safety – cyber bullying		E-Safety – identifying appropriate online content	
HISTORY	The Roman Empire and	its Impact on Britain			Wars and Battles	
Geograpghy			Why do some earthquakes cause more damage?Beyond the Magic Kingdom		How can we live more sustainably	
D.T.		Pop ups – storybooks Christmas cards	, g	Pencil cases- sewing skills		Electric games- designing an electrical quiz
ART	 African art Designing a mythical creature using digital media Artist study- Sara Fanelli 		 Mark making and sketching (hatching/ cross hatching/ tone and texture) Planning and sketching pictures to use in a missing chapter from the Ice Palace 		 Collage- jungle scene Artist study- Henry Roussi 	

Music		Exploring rhythmic patterns	Exploring arrangements	Exploring melodies and scales	Exploring sound colours (timbre)	conducting)	sounds (composition and
P.E.		Hockey Swimming		Dance Swimming	Athletics Swimming		
R.E		What is it like to be Jewish?		Why do some people think Jesus is inspirational?		An enquiry into visiting places of worship	
	7	Christmas: Journeys		Why does the Prophet matter to Muslims?		(includes visiting places of worship)	
P.S.H.E		Keeping/Staying safe	Bullying- Anti-bullying week	Feelings and emotions	The working world	Growing Up & Relationships SRE	Keeping/staying healthy.
			Being Responsible				
Visits a	nd other	Wild Side Activity Centre- science focus Roman		 Gurdwara visit 		Synagogue visit	
learning	g	day with visiting specialist		 Fire safety day with vis 	iting firefighters	 Wolverhampton Archives- World War 2 focus 	
opporti	unities	Whole class 2 night residential				 WW2 trip- Cannock Chase Museum Art gallery- sustainability 	