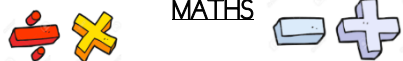


Welcome to Year 6

Autumn Term 2020

To help you have a better idea of what your child is doing at school, these are some of the topics we will be covering this term.



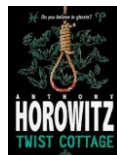
MATHS

This term we will be focussing on;

- **Quick recall of number facts.**
- **Place value:** know the value of 7 digit numbers, comparing and ordering numbers and rounding.
- **Addition:** formal written methods and perimeter.
- **Subtraction:** formal written methods and real life problems.

ENGLISH

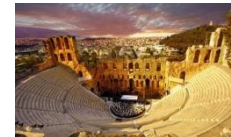
This term we will be reading and writing about 'The Giant's Necklace' by Michael Morpurgo and "Twist Cottage" by Anthony Horowitz



We will also be reading Poetry and writing biographies about well-known and significant figures in our lives

HISTORY

We are stepping more than 2,000 years back in time and will be finding out about the ancient Greeks and how they have influenced the way we live today.



RE

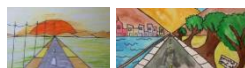
Children will be learning about Jewish, Hindu and Islamic prayer as well as Christmas and incarnation.



FRENCH

Les vêtements – clothing and colour.

ART



Children will be studying the artist L. S. Lowry and producing a range of perspective drawings with the final piece linked to Ancient Greece.

PE

This half term children will be perfecting their Hockey skills with Mr. Pitt!



Important Dates

- INSET – 23rd October
- Half Term: 26th October- 30th October
- Break up for Christmas: 18th December
- INSET- Monday 2nd November

Children to return to school- Tuesday 4th January 2021

SCIENCE

Living things and their habitats

Children will learn to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.



Welcome to Y6!

Welcome back to the autumn term; children have made a fabulous start to the new school already!

Despite missing the summer term in y5, we are pleased with the positive learning attitudes the children have returned to school with. To help the children to feel confident and ready for Y6, we will be revisiting some areas of Y5 when and where we think it is necessary.


We are following the maths recovery curriculum, which has been provided by the DFES. This helps us to ensure we are revising and covering key areas of Y5 as well as teaching the Y6 curriculum. In English, we will be reading high quality Y6 texts, developing our reading, and writing skills to ensure we leave Y6 ready for secondary school!

Please help support your child by encouraging them to read daily and complete their weekly homework tasks.



After 1/2 term, children will have a 1-1 learning conference with Mrs Pinson where we will discuss their learning. We will look at test scores and talk about personal strengths and targets for y6. Key outcomes from this meeting will be put into the back of homework books. Please ask your child about this meeting


Ask your child about our learning dispositions and how they can seek feedback to help them become better learners ☺

YEAR 6 CLASS RULES



RESPECT	We will respect everybody in our school community We will respect our schools and other people's equipment and belongings
RESILIENT	We will be resilient at every opportunity and not give up in the face of a challenge
SAFE	We will follow the rules to ensure the safety of everyone in our school community We will keep ourselves safe online
RESPONSIBLE	We will be responsible for our equipment and our behaviour We will be responsible for our learning by following the learning dispositions We will be responsible online by being responsible digital citizens



We will always Choose kind ☺

Y6 Homework AUTUMN TERM 2020

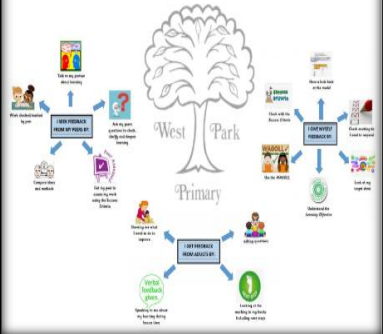
	Daily Tasks	Weekly Tasks	Days to be handed in
Monday	<ul style="list-style-type: none"> Reading for 20 minutes Record on Co-Read 	Reading Journal 1 to be completed each week	
Tuesday	<ul style="list-style-type: none"> Reading for 20 minutes Record on Co-Read 	Maths Skills Sheet or Reading Comprehension 1 task set per week	Reading journal activity to be handed in on Tuesdays
Wednesday	<ul style="list-style-type: none"> Reading for 20 minutes Record on Co-Read 	Mymaths online sheet to be completed weekly	
Thursday	<ul style="list-style-type: none"> Reading for 20 minutes Record on Co-Read <p><i>Weekly MyMaths will be set every Thursday</i></p>	Children can use their TT-Rockstars accounts to improve their fluency in timetables if they need to	MyMaths Online Activity to be completed by Thursday (children can stop in at playtime to complete their online task)
Friday or Weekend day	<ul style="list-style-type: none"> Reading for 20 minutes Record on Co-Read <p><i>Weekly maths skills or reading comprehension will be set every Friday</i></p>	(We will be setting a half termly topic project where the children can choose how they present their work)	Reading or Maths skills sheet to be handed in on Fridays (you will receive a text if your child has not handed in their homework book)

Mrs Pinson will be having an optional reading/ homework club on Wednesday lunchtimes for children to complete weekly tasks

Learning Dispositions

Curious Cat	Resilient Rhino	Creative Chameleon	Reflective Robin	Collaborative Caterpillar
<ul style="list-style-type: none"> I ask questions I enjoy finding out about new things I make links in my learning I investigate 	<ul style="list-style-type: none"> I never give up I use my growth mindset to overcome challenges I learn from my mistakes I challenge myself I take a risk when trying something new I persevere when things are hard I ask for help when I need it 	<ul style="list-style-type: none"> I use my imagination to think about things in a new way I find different ways to solve problems I am brave in sharing my ideas I present my work in different ways 	<ul style="list-style-type: none"> I understand how I learn best I seek feedback from my peers and adults I know where I am at with my learning I know what I need to do next I self-reflect I know the tools to use when I am stuck or in the pit 	<ul style="list-style-type: none"> I can work in a team I can help others I am happy to put forward my ideas I listen to others points of view I do my share of work I consider others feelings I give and receive quality feedback

Feedback Poster



Please Remember:

- PE kits should be in school every day.
- Children need a freshly refilled water bottle in school every day
- Y6 Library day is Thursday! Ask your child to show you what they are reading and encourage them to read every day