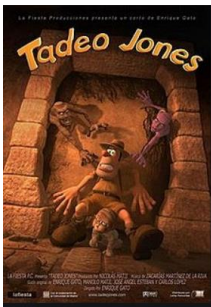


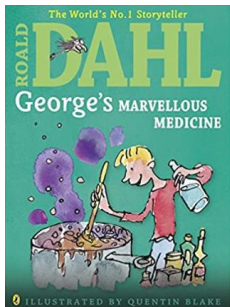
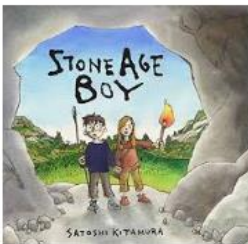



Year 3 Long Term Plan 2020 - 2021						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Egyptians	Mega Cities	Hansel & Gretel		Stone Age to Iron Age	
Visits		West Park (Photography)			Sarehole Mill (Prehistoric workshop)	Mandhir(RE) Warburton's Sandwiches (visit)
English Texts	Visual Literacy: Tadeo Jones 	Science Fiction: Iron Man Ted Hughes 	Traditional Tales Hansel & Gretel Anthony Browne 	George's Marvellous Medicine Roald Dahl 	Stories with Historical Settings The Stone Age Boy Satoshi Kitamura 	Adventure Story Leon and the Place Between Angela McAllister 
Poetry	Shape Poems Focus: <u>Weather</u>		Performance Poetry		Riddles	
Writing	Diary (Tadeo Jones) Non-Fiction Report (Nile Crocodiles)	Shape Poetry (Storm) Narrative (Iron Man)	Play Script (Hansel & Gretel) Persuasive writing (Hansel & Gretel)	Explanation (How to make a marvellous medicine) Performance Poetry (Hands on the Bridge)	Narrative (Stone Age Boy – dialogue) Letter	Adventure story (The Place Between) Riddles
Cross Curricular Writing	Non Fiction Report (Ancient Egypt) History	Shape Poem (city) Geography	Persuasive Writing (Sun Safety) Science	Explanation (Lifecycle) Science	Narrative (stone age/iron age setting) History	Letter (link to Summer 1)
Spelling Punctuation & Grammar	SPELLING <ul style="list-style-type: none"> - Prefixes - Suffixes - Homophones - Words that are often misspelt - Possessive apostrophe accurately in words with regular plurals [e.g. girls', boys'] and with irregular plurals [for example, children's]. - use the first 2 or 3 letters of a word to check its spelling in a dictionary - Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. 			VPG <ul style="list-style-type: none"> - CONJUNCTIONS: Extending the range of sentences with more than one clause by using a wider range of conjunctions, including <i>when, if, because, although</i>. - PRESENT PERFECT: Use the present perfect form of verbs in contrast to the past tense. - NOUNS & PRONOUNS: Use appropriately for clarity and cohesion and to avoid repetition - ADVERBS: using conjunctions, adverbs and prepositions to express time and cause - FRONTED ADVERBIALS and commas after fronted adverbs - Apostrophes for possession for singular and plural nouns - Use and punctuated direct speech 		
Maths	Place Value Addition and Subtraction	Length and Perimeter Multiplication and Division Consolidate and Assessment	Multiplication and Division Time Money	Geometry Fractions Consolidation and Assessment	Fractions Statistics	Weight and Capacity Consolidation and Assessments Preparation for Year 4
Science	Animals incl Humans <i>Nutrition & Healthy Eating</i>	Forces and Magnets	Light	Plants	Rocks	Animals incl Humans
Computing	Digital Publisher, Researcher and Presenter E-Book – Ancient Egyptians (History)	Digital Artist	Digital Designer 'A Gingerbread House' (Hansel and Gretel)	Digital Broadcaster Plants (Science)	Digital Data Handler (link with Maths)	
E Safety	I am Kind and Responsible		I am Safe		I am Healthy	
History	Egyptians				Stone Age to Iron Age	
Geography		Why do so many people in the world live in megacities?	How and why is my local area changing?	How does the weather affect our lives?		

DT		Pneumatic systems Moving Monster	Structures 'Photo Frames'			Food 'The Great Bread Bake Off'
Art	Egyptian Art Drawing and Painting			Plants and Flowers Printing & Sculpture	Cave Art Drawing and Painting	
Music	Exploring Descriptive Sounds	Exploring Rhythmic Patterns	Exploring Arrangements	Exploring Pentatonic Scales	Exploring Sound Colours	Exploring Singing Games (Singing and Conducting)
PE	Gymnastics: Linking skills (jumps, rolls & balances) Games: Football		Dance (Plants – Lifecycle) Games: Tennis		Games: Striking and Fielding Athletics: Including measuring	
RE	What do people believe about God? (Christianity) Exploring Key Leaders: Who is inspiring – Inspirational Hindu founders & leaders Christmas: Light		What's it like to be a Hindu? Community, worship, celebration. What do we celebrate and why? Easter		What can we learn from visiting sacred places? Visit to one or two places of worship	
PSHE	Back to school Staying Safe	Anti-Bullying Being Responsible	Feelings and Emotions	Money and Me	Growing Up and Relationships	Keeping/ Staying Healthy
French	Je Parle Francais		Je me presente		En Famile	