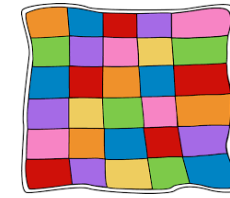


Early Years



Cycle 1 Nursery
Autumn term (2021)
Medium term Plan

Focus: Getting to Know You



Expressive Arts and Design

faces. – self portrait
Model and shape houses.
Make instruments Sing and play instruments to songs about friends.
Rhythm games
Friendship colour mixing.
Songs about being special, kindness and friends.
Printing (veg for Supertato)

Malleable/Sand /Water area:

Link LC focus and Children's Choice.

Challenge

Make a friendship bracelet for a friend.

WOW's

West Park visit signs of Autumn
Rainbow Fish Scales
Diwali drama
Who has made this mess? - Goldilocks

Communication and Language (CL)

Listening: & Attention

Circle time: Learning each others names (singing register in key work time). Listening for our names and responding.

FOLLOWING INSTRUCTIONS

Nursery Rhyme focus

Speaking Who is my friend? Find out something about your friend. Listening games phase 1 letters and sounds. What did you enjoy today – characteristics of effective learning.

Understanding Talk about books/telling stories. Things they have observed, answering questions.

Literacy

Daily Shared Reading Books from Library services.

Focus Books: This is me: Elmer

Friendship and sharing – The Rainbow Fish

Telling Tales – Goldilocks, 3 Billy Goats/ Traditional Tales

Writing: Practise: Line patterns. Pencil control activities -

Working on pencil grip and control. Gross motor control.

Daily Phonics Phase 1 – Mrs Mactivity

Writing / Speaking / reading Making marks: Purple Prickles – meaning to marks.

Meaning to marks – Elmer pictures, family and home pictures, portrait painting.

Name recognition – initial sounds – Mrs Mactivity phonics – Key worker time singing register.

Mathematics

Number rhymes to 5 – acting out counting rhymes

Sorting in different ways

Patterns AB

The patterns of number – matching patterns (dominoes, dice etc, pictures of hands, numicon, tally, 5 frames) language of quantity lots more less the same – does it match? Language of comparison.

Days of the week, calendar maths

Counting Principles

Language of size (Goldilocks and Billy Goats)

Outdoor Play

Focus: Gross Motor

Bikes

Balances

Garage

Large scale construction

Brooms and brushes

Water painting

(gross motor)

Mark making

(gross motor

and fine motor)

Physical Development

GMS: PE –

Behaviour

expectations,

staying safe

Autumn1: Parac

hute games

2: Beanbag

skills

FMS: Purple

Prickles

threading,

funky fingers,

cutting skills.,

Doh disco,

wake and

shake up.

Personal, Social and Emotional Development (PSED) Follow the rules

I am unique because - Elmer

Kind hands kind feet Kind words –)

Kindness and sharing Linked to Rainbow Fish

What makes a good friend ?

Sharing / helping hands/

Learning to use our classroom –

Sharing resources, how we

Behave.

Looking after own belongings.



Understanding the World

All about me – and the people in my world. (This is me – Elmer)

My friends – Rainbow Fish

Autumn walks – West Park

Diwali story

Christmas story

Technology – using and operating mechanical toys

Sensory room exploring materials and objects – exploring our senses.

Role Play

Jobs around the house.

Looking after dolls

Dressing up

Cooking food

Washing up

Pegging out

washing

Learning Challenge

FOCUS: This is me

Children will reflect on who they are and what makes them special. They will talk about the people who are special to them. We will talk about what makes a good friend and how to be kind to others.

Reflection:

How can I be a good friend?

Links to EYFS: Making

Relationships People and

Communities Physical Speaking

Listening and Attention

BASELINE ASSESSMENT : *Observations in the classroom West park Baseline sheets*

Literacy

Daily Shared Reading Books from Library service

Big Book / Stimuli :

Week 1 Settling in

Week 2 Nursery Rhyme Books

Week 3 Nursery Rhyme Books

Week 4 Elmer

Week 5 Elmer/ Elmer stories/ All about me stories (non-fiction faces)

Week 6 Rainbow fish

Week 7 Rainbow fish/friendship and sharing stories

Autumn 2

Week 1 Diwali Story – Non fiction books about Diwali

Week 2 Goldilocks and the Three Bears

Week 3 Goldilocks and the Three Bears/ elephant and mouse (size words)

Week 4 Billy Goats Gruff

Week 5 Billy Goats Gruff/other Traditional Tales

Week 6 Christmas Story

Week 7 Christmas books

Rhyme of the Week

Week 1 Grand Old Duke of York (Mrs Mactivity)

Week 2 Wheels on the Bus

Week 3 Old MacDonald had a farm

Week 4 1 little Elephant Came to Play

Week 5 Baa Baa woolly sheep

Week 6 Hickory Dickory Dock

Week 7 1,2,3,4,5

Autumn 2

Week 1 The Farmer's in the dell

Week 2 When Goldilocks went to the house of the bears

Week 3 I'm a little teapot

Week 4 Mary had a little lamb

Week 5 If you're happy and you know it.

Week 6 Twinkle Twinkle little star/Christmas Star

Week 7 Jingle Bells

Maths

Week	Nursery Ongoing Days of the week Days of the week Counting opportunities in CP/tidy up time/snack time/calendar time/lining up. 'Say what you see' used indoor and outdoor to talk about a variety of objects and arrangements (daily language focus) Ordinal numbers – lining up How many children can play here posters.
Week 1	Settling in - Number Rhymes
Week 2	Recognising and naming colours
Week 3	Recognising and naming colours
Week 4	Sorting and Investigating How can we sort these?
Week 5	Sorting and investigating How can we sort these? Verbalising what is the same and what is different between sets of objects Perceptual comparison (sorted objects)
Week 6	Pattern Opportunity to see a pattern, talk about what they can see and to continue a pattern.
Week 7	Pattern Opportunity to see a pattern, talk about what they can see and to continue a pattern.

Week	Nursery Autumn 1
Week 1	Reading Phase 1 phonics games Writing : Gross motor markmaking
Week 2	Reading Nursery Rhymes Writing Picture of me – meaning to marks
Week 3	Reading Nursery Rhymes Writing Gross motor water marks (outside)
Week 4	Reading Elmer Writing Purple Prickles faces
Week 5	Reading Elmer stories/all about me non-fiction Writing Picture of me – meaning to marks
Week 6	Reading Rainbow fish Writing Markmaking in different materials/colours Markmaking to music.
Week 7	Reading Stories about sharing/friendship Writing Listen to your friend, can you draw the picture they describe?

Week	Nursery Autumn 2
Week 1 (settling in)	Reading Diwali Drama and storytelling Writing : Markmaking story map/purple prickles
Week 2	Reading Goldilocks and the 3 bears – character description Writing Goldilocks wanted poster/meaning to marks and describing calendar.
Week 3	Reading Goldilocks and the 3 bears – Elephant and mouse (size words) Writing Story map markmaking
Week 4	Reading Billy Goats Gruff Writing Name initial sounds
Week 5	Reading Billy Goats Gruff/ Traditional Tales Writing Creating trolls and monsters
Week 6	Reading Christmas Story Writing Mark making in the snow line patterns and initial sound letters (name)
Week 7	Reading Christmas Stories Writing Christmas Cards

Autumn 2	Nursery Ongoing Days of the week Days of the week Counting opportunities in CP/tidy up time/snack time/calendar time/lining up. 'Say what you see' used indoor and outdoor to talk about a variety of objects and arrangements (daily language focus) Ordinal numbers – lining up How many children can play here posters.
Week 1	Sorting/comparison recap
Week 2	Language of size Big/large/small
Week 3	Language of size Big/large/small
Week 4	Counting Principles One-one principle Stable order principle Cardinal
Week 5	Counting Principles Abstraction principle The order-irrelevance principle.
Week 6	Comparison (perceptual)
Week 7	Comparison (counting)