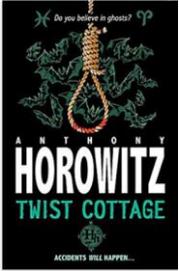
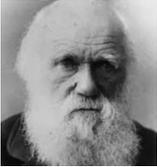
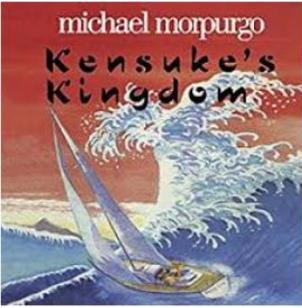


Y6 Long Term Plan 2019-2020

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Trips and events	Learning technologies teams – Data Handling (3 sessions) Emily Rising – Arena Theatre					
SUBJECT						
ENG	<p>A Giant's Necklace</p> 	<p>Twist Cottage</p>  <p>Alma</p> 	<p>The Leopard</p>  <p>Balanced arguments</p> 	<p>Biographies</p>  <p>Kensuke's Kingdom</p> 	<p>Little Freak</p> 	<p>Balanced arguments</p>  
Reading focus	<p>Literal – Scanning (top to bottom) and skimming (skipping around) for key words Deduction - Looking for clues, evidence and proof. Inference- This is reading between the lines.</p>		<p>Children will be; summarising, making predictions, looking at causes and effects, word choices and comparisons</p>			
SPAG	<p>Spelling: Using a dictionary, contracted words, homophones, adding prefixes and suffixes and spell words from the year 6 national curriculum spelling list. Punctuation: full stops, capital letters, exclamation marks, questions marks, commas, Semi-colons, colons, dashes, hyphens, brackets, apostrophes and inverted commas. Grammar: Modal and passive verbs; multiclaue sentences; adverbial/noun/ preposition phrases; using the subjunctive form; Past/present perfect; Past/present progressive and managing shifts in formality to develop writing.</p>					
MATHS	<p>Number work- place value Addition subtraction Multiplication Division Algebra Fractions Geometry Statistics Ratio and proportion</p>		<p>Number work place value Addition subtraction Multiplication Division Algebra Fractions Geometry Statistics Ratio and proportion</p>		<p>SATS revision of all areas of maths working at stage six. Transition to Y7 activities- statistics and reasoning projects.</p>	
SCI	<p>Living things and their habitats</p>	<p>Evolution and inheritance</p>	<p>Electricity</p>		<p>Light</p>	<p>Animals including humans</p>

COMPUTING	Digital researcher and presenter	Digital Programming	Digital Animator	Digital Publisher	Digital data handler	Digital film maker and musician
ESAFETY	'I am kind and responsible' Reporting / Supporting I support my friends to protect themselves and make good choices online, including reporting concerns to an adult	'I am kind and responsible' Kindness I always communicate kindly and respectfully and work with others to help everyone enjoy their use of technology	'I am Safe and Secure' Privacy - I check the information about me online and know that some of it can be uploaded by others - I consider terms and conditions and adjust privacy settings to maintain control of my personal information	'I am Safe and Secure' Relationships I explain how to communicate safely and responsibly with people I only know online	'I am healthy' Self image - I explain how images in the media affect how we feel about ourselves - I explain how my data is used to target adverts towards me	'I am healthy' Lifestyle choice - I support my friends in evaluating their use of games and devices and make good choices for myself
HIST	Ancient Greece				Windrush	
GEOG	Why are mountains so important?		How do volcanos affect the lives of people?		Why is fair trade fair?	
DT		Energy Snacks		Bag design- textiles		Shelters including computer animated design (CAD)
ART	Perspective drawing – cityscapes Study the work of L S Lowry		Textiles- creating a piece of mountain art		Pop art	
MUSIC	Exploring sounds Exploring sound sources		Exploring lyrics and melody Exploring rhythm and pulse		Performing together Exploring musical processes.	
PE	Swimming hockey		American football		Badminton Athletics Rounders	
RE	Jewish, Hindu & Islamic prayer – What? When? How? Where? Why? Christmas: Incarnation		What will make Wolverhampton a more respectful Community? (Hindus, Muslims, Sikhs, Christians, Jews)		Christian Aid & Islamic Relief: can they change the world?	
PSHE	Back to school	Getting on with everyone	Dealing feelings	Money and me	Growing up and relationships	Drug education and transition
FRENCH	Les vêtements – clothing and colour		J'habite		Un pays francophone	