



West Park Primary School  
English Medium Term Planning



Weeks	Learning Journey	Cross Curricular links	National Curriculum					
			Communication and Language	Physical Development	Handwriting	Literacy (Individual Reading)	Literacy (Writing)	Continuous Provision Links to English
1	<p>Firework poems See weekly plan</p> <p>Children will listen to firework poems and create their own.</p> <p>Rhyme</p> <p>5 Little fire works.</p>	The world	<p>Learn new vocabulary</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>(Listen carefully to rhymes and songs, paying attention to how they sound) .</p>	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Wake and shake throughout the day crossing hemispheres keeping rhythm controlling movements.</p> <p>Lying on stomach to do puzzles to strengthen muscles back of the neck and proprioceptors.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Daily handwriting and fine motor skills doh disco, cutting threading pegs and peg boards pressing paint etc.</p> <p>Draw pictures of fireworks</p> <p>Make marks to the music</p> <p>Squiggle</p> <p>Doh disco</p> <p>Hand/ finger rhymes</p>	<p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Begin to Form lower-case correctly.</p> <p>Focus: one armed robot.</p> <p>See physical development</p>	<p>Read individual letters by saying the sounds for them.</p> <p><b>If sounds not taught Prac to tell them sound it makes.</b></p> <p>Blend sounds into words, so that they can read short words made up of known letter–sound correspondences.</p> <p><b>If sounds not taught Prac to sound out word for them, can they blend by hearing sound?</b></p> <p>Read/ match a few common exception words matched to the school's phonic programme.</p> <p>Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Point to individual words as they read them. Know what a word is. Use picture cues to help them. Know that when they read a word it starts with that sound.</p>	<p>Begin to form lower-case one armed robot letters correctly.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Re-read what they have done to check that it makes sense.</p> <p>Use a modelled sentence and change last word to make up own sentence.</p> <p>e.g Fireworks can _____</p> <p>Use post it notes to make these.</p> <p>Those few children who can form some letters will have a go at writing last word in the sentence or initial sound in the word.</p>	<p>Access to HFW and initial sounds they are learning so they can get certificate.</p> <p>Write letters of the day with different tools in different liquids etc</p> <p>Mark making drawing fireworks .</p> <p>Read / find / match words on the fireworks.</p>
2	<p><a href="https://www.youtube.com/watch?v=TUepS9yGANQ">https://www.youtube.com/watch?v=TUepS9yGANQ</a></p> <p>Elmers colours</p> <p><a href="https://www.youtube.com/watch?v=mk9MNTHMO2g">https://www.youtube.com/watch?v=mk9MNTHMO2g</a></p> <p>Children will think of why the book is called “ Elmers colours ?”</p> <p>Share ideas about what the book with their name in the title would have written in.</p> <p>Rhyme</p> <p>Mixing Colours</p> <p>Poems Leaves are falling</p>	PSE EUM The world	<p>As Above</p> <p><a href="https://www.twinkl.co.uk/resource/t1-t25h6172-elmers-day-pictures-cards-to-support-teaching-on-elmers">https://www.twinkl.co.uk/resource/t1-t25h6172-elmers-day-pictures-cards-to-support-teaching-on-elmers</a></p> <p>Ask questions to find out more and to check they understand what has been said to them.</p>	<p>Paint an elephant using berry juice</p> <p>As above</p>	As above	As Above	<p>As above</p> <p>Using word mat/ cut up words to make / write a sentence.</p> <p>Red is..</p> <p>Blue is. . .</p>	<p>As above linked to book.</p> <p>Words/ letters on coloured paper to stick on Elmer once they know them.</p>
3	The nativity	The World RE	As above	Cut out characters Stars	As above	As Above	As above	Children will have access to pictures and labels

