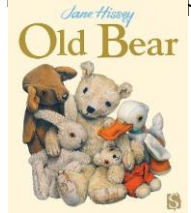





Cycle 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and Literacy Ongoing – story time Phonics /Mrs Mactivity listening games.	Getting to Know you. Nursery Rhyme Time Elmer The Rainbow Fish 	Telling Tales Goldilocks and the 3 Bears Billy Goats Gruff The Gruffalo Diwali Story Nativity story 	Our Toy Story Old Bear Stories Old Bear Jolly Tall Traction Man Toy Story - clips 	Eggstravaganza ! We're Going on Dinosaur Hunt The Little Dinosaur Brenda's boring egg 	Beyond the great wall ! Humpty Dumpty Little Lumpty The Kiss That Missed 	Splish, Splash I was taking a bath ! Incy Wincy Spider Tiddler The Whale's Tale 
Rhymes Rhyme of the week Counting songs	1,2,3,4,5 5 little elephants came to play Old MacDonald had a farm (Makaton)	When Goldilocks went to the house of the bears I'm a little teapot Twinkle Twinkle Little Star/Christmas star	Teddy Bear, teddy bear Little Bo Peep	5 current buns Hot cross buns Here is the beehive '5' rhymes linked to maths	Humpty Dumpty There Was Princess Long Ago The Grand Old Duke of York	Incy Wincy Spider Row your boat Mary Mary quite contrary The went over the mountain (positional language)
Number Daily skills Days of the week Counting opportunities in CP/tidy up time/snack time/calendar time/lining up.	Baseline Sorting – comparison/perceptual comparison and language of comparison. Explored in many different contexts such as shapes, different coloured and size objects, different	Perceptual comparison Counting Principles The one-one principle – this involves children assigning one number name to each objects that is being counted The stable-order principle – children understand when counting that the	The oneness of one, the twoness of two and the Threeness of three Exploring and understanding 1,2,3 Comparison (perceptual and counting)	4,5, Exploring and understanding 4,5,6 Comparison (perceptual and counting) Subatising Composition Cardinality practice – 4,5,6	Numbers and counting linked to comparing length and height. Numbers and counting linked to 2D shapes What do you see and how do you see it – Subatising and number	What do you see and how do you see it – Subatising and number language.

<p>'Say what you see' used indoor and outdoor to talk about a variety of objects and arrangements (daily language focus)</p> <p>Ordinal numbers – lining up</p> <p>How many children can play here posters.</p>	<p>animals, objects found in the environment, appearance of various objects and people.</p> <p>Verbalising what is the same and what is different between sets of objects</p> <p>Opportunity to see a pattern, talk about what they can see and to continue a pattern.</p>	<p>numbers have to be said in a certain order.</p> <p>The cardinal principle – Children understand that the number name assigned to the final object in a group is the total number of objects in that group.</p> <p>The abstraction principle – this involves children understanding that anything can be counted including things that cannot be touched including sounds and movements.</p> <p>The order-irrelevance principle – this involves children understanding that the order we count a group of objects is irrelevant</p>	<p>Subatising Composition Cardinality practice – 1,2,3.</p>		<p>language.</p> <p>Ordinal numbers (events in the day)</p>	
Shape, space and measure	<p>Recognising and naming colours</p> <p>Pattern</p> <p>Opportunity to see a pattern, talk about what they can see and to continue a pattern.</p>	<p>Size/language of size</p> <p>Focus on big/small/large</p> <p>Language of comparison</p>	Number link to shapes (3 triangle)	Number link to shapes 4 square/rectangle	<p>2D shapes – properties of shapes</p> <p>Sequencing/ordering events in our day.</p> <p>Measuring (long/short/tall comparing lengths)</p>	<p>Weight – light and heavy comparison</p> <p>Capacity – full, half empty, empty comparison.</p> <p>Positional language.</p>
PE	Parachute/listening games	Ball and beanbag skills	Different ways of moving	Dancing movements	Balancing, moving and jumping	Team Games
Understanding the world	Who am I and who is in my world (talking about home)	Celebrations, senses,	How things work Old and new (toys)	Animals and their babies – eggs!	Technology – using apps and devices to find information.	Living things (plants and insects) – growing (water link)
E Safety	Smartie the Penguin		Digiduck		Using the internet safely to find information	
Visits	West Park / Pattingham Scarecrow festival?		Lower Drayton Farm – lambs/chicks		Dudley zoo/castle	

