

Pupil Premium Strategy at West Park Primary School 2018/19

The school has been allocated £179,520 pupil premium funding for this period. This is £1,320 allocated per pupil who has been entitled to free school meals at any time during the last 6 years – 136 pupils. The purpose of the funding is to close the attainment gap between disadvantaged pupils and all other pupils.

PPG Spending by key strategies

Barriers to Future Attainment	Brief summary of the intervention or action	Cost	New or continued strategy?	Impact – see outcomes document
Raise Achievement – Improve the progress of reading and maths across the school with a focus on targeting children with capacity for high attainment/greater depth (in particular KS2)				
Low Attainment Baselines on Entry to School	Raising Attainment Key leaders to harness the findings from quality research and innovate approaches to raise the profile of quality first teaching, learning and assessment: Visible Learning training and INSETs, on going CPD to meet needs of EAL learners (Wolverhampton CLL team), range of training for teaching assistants to accelerate progress in reading and maths, NPQH, NPQSL and NPQML for key staff.	£21,000	New	77% of pupils working at EXS or above end of KS2 combined (national 65%); 18% GD combined (national 11%) In school data increase proportion of pupils attaining GD
	Progress in Maths Secure improvements in the teaching of maths and opportunities to enrich learning: physical resources, online resources (MyMaths and TT Rockstars), whole school approaches to improving maths fluency and informal methods, playground features, language development and use of models and images.	£15,000	Continued but with new initiative also	Progress 4.09 for PP well above average for national non PP
	Progress in English Secure improvements in the teaching of reading and opportunities to enrich learning: CPD including from CLL team, online resources (Bug Club), investment in quality texts for whole class reads, English leaders release time to monitor, track and drive SIP priorities, including coaching and modelling where needed, texts for participation in interschool book quiz, Helicopter Story project in EYFS.	£10,000	New elements	Progress 4.42 for PP well above average for national non PP
	Inclusion Rigorously track, monitor and evaluate progress and attainment of targeted disadvantaged pupils: cover for Pupil Progress meetings, CPD on assessment. Proportion of salary of inclusion leader/SENCO. Autism champion training. CPD in school and external on meeting needs of SEND pupils. Specialist teacher support service bought in from LA to identify SMART targets and support teachers to meet pupil needs.	£3,000 £14,000	Continued but with new initiatives also	All actions done; PP progress tracked and analysed
Attributes – Provide sustained social and emotional support for personal development				
Socio Economic Factors Impeding Learning	Well Being Support Work with external partners to support pupils emotional well-being, personal development and physical health: Sports Coaching, Breakfast Club staff costs, After school clubs (sports, cooking, learning and science). 5 a day online resource.	£10,000	Continued but with new initiatives also	Pupil/parent questionnaire evidence Ofsted outstanding outcome for PD and W

	Health related behaviour issues identified in survey – promoting oral hygiene (purchase toothbrush and paste linked to competition for all pupils), smoking and drugs awareness (Life Base bus workshops) and personal hygiene. Anti-bullying workshops.			
	Social and Emotional Support Provide individual intensive support and counselling for short, regular sessions over a period of time for identified vulnerable children: counsellor, Play therapy, team of friends, mindfulness resources, and proportion of Educational Psychologist time	£8,000	Continued	See above
Access – Improve the access to opportunities that enrich learning				
Proficiency in Language	Academic Language Development Improvements in opportunities available in school to enhance language development: teachers and TA delivering language development work (EY – Y6) including Helicopter Stories in reception, CPD on language learning and meeting needs of new arrivals and EAL learners.	£6,000	Continued but with new initiatives also	Pupil progress data
Learning Opportunities that Impact on Achievement and Wider Development	Curriculum Enrichment and Enhancement Activities Funding allocated towards a wide range of targeted educational enrichment visits and activities including: music and dance workshops, residential (Y2, 4, 6), regular day visits e.g. theatre, museums, outdoor venues, Parent / child groups, cost of minibus, workshop experiences in school, author visits, on line maths homework resource, quality books as rewards, LA package for computing and experience days	£28,000	Continued but with new initiatives also	Questionnaires Pupil conferences
Attitudes – Excellent Attitudes to Learning				
Gaps in Knowledge, Skills and Understanding and Passive Attitudes to Learning	1:1 Intensive Support 1:1 basic skills researched interventions delivered by trained staff for identified pupils: Every Child a Reader, Catch Up, Precision Teaching, Fab Phonics, one to one language support, pupils identified for targeted intervention to attain higher scaled scores	£15,000	Continued	Positive intervention outcomes (in school data)
	Small Group Support Targeted, researched interventions are delivered across the school to small withdrawal groups: Talking Partners, Wellington Square, booster groups before school, after school learning clubs, pre guided reading sessions	£4,000	Continued	See above
	Learning dispositions project Promoted excellent attitudes to learning through the Visible Learning project by developing characters for key learning dispositions; creative work, resources	£3,500	New	Learning walks, conferences
Aspirations – Interventions for all Stakeholders				
All Stakeholders have Ownership and Responsibility for Learning	Boosters/interventions in lessons Teaching gaps in English and Maths reinforcing and consolidating learning to improve attainment at the end of KS1 and KS2 including use of teaching assistants to accelerate progress and close gaps	£15,000	Continued	Key stage outcomes

	Parental Involvement Use of Parent Ambassadors in school to aid this, and range of parent workshops in different curriculum areas. Creative agent to work with families developing confidence, community links and exploring the arts and the local area; developing cohesion and confidence through Getting to Know You events	£5,000 £10,000	Continued	Ofsted report 2019 Parent questionnaires
	Improve Attendance and punctuality Rigorous attendance monitoring and early intervention and support for relevant families: Assistant Head and EWO part of salary Incentives including prizes, gift vouchers for families, badges and wrist bands etc.	£12,000	Continued with some new initiatives	Attendance in line with national for 18-19 at 96.96%, persistent absence down to 4.6%
Total Spend		£179,520		

Review date July 2019