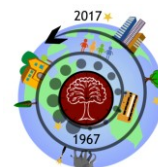


West Park Post

School Council



SUMMER UPDATES

We are all looking forward to a very busy half term. The learning disposition we are focusing on is being Creative Chameleons.

Creative Chameleon



- I use my imagination to think about things in a new way
- I find different ways to solve problems
- I am brave in sharing my ideas
- I present my work in different ways

Dates for the diary

Eid lunch – Friday 7th June

Summer Fair - 3rd July at 2pm

Open Evening – 11th July starting at 3.30pm, including an online safety drop in where you can bring devices/discuss parental controls

School closes at 3.05pm on 19th July 2019

Please look at the school website and Twitter feed for other information, including the class pages and newsletter for dates specific to each year group.

READING

How many books in the library?

This half term, all pupils are invited to take part in an exciting library competition.

After borrowing a book, your child can guess the number of books we have in our AMAZING library. There will be prizes for the closest estimate in each key stage!

The competition is open for four weeks; you've got to be in it to win it!

Fines

Please urge your child to look for missing library books at home and bring them back. Letters are being sent out requesting £5 per unreturned book.

School budgets are tight – please be careful with school resources.

Good reading habits

Keep your child reading over the up and coming holiday and avoid the phenomena of skills declining during the break. Take part in the Summer Reading Challenge at local libraries – the theme this year is Space Race.

The Reading Agency and Libraries Present



Summer Reading Challenge 2019

News

The School Council has organized and bought new wet play equipment for each class with a total budget of £400. If anyone has age appropriate magazines or comics they no longer want at home, please send them in to add to the boxes.



This half term, the council is also getting involved with Soccer Aid for Unicef by organizing a playground challenge during the week beginning Monday 17th June. Everyone will find out more during an assembly on Monday 10th June.

Maths updates

We have been working hard at West Park to provide the best possible math's education to prepare your children for later life. The structure of learning is carefully crafted through concrete (practical objects), pictorial (using pictures) and abstract (formal written) methods, to ensure children develop a deep conceptual understanding of maths. Teachers ensure activities are carefully selected and constructed to deepen learning encouraging justifying and explaining.

121 facts your child must know by the end of year 2

Adding 1

Bonds to 10

Adding 10

Bridging/compensating

Adding 2

Adding 0

Doubles

Near doubles

Y1 facts

Y2 facts

+	0	1	2	3	4	5	6	7	8	9	10
0	0 + 0	0 + 1	0 + 2	0 + 3	0 + 4	0 + 5	0 + 6	0 + 7	0 + 8	0 + 9	0 + 10
1	1 + 0	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9	1 + 10
2	2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	2 + 9	2 + 10
3	3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7	3 + 8	3 + 9	3 + 10
4	4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6	4 + 7	4 + 8	4 + 9	4 + 10
5	5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5	5 + 6	5 + 7	5 + 8	5 + 9	5 + 10
6	6 + 0	6 + 1	6 + 2	6 + 3	6 + 4	6 + 5	6 + 6	6 + 7	6 + 8	6 + 9	6 + 10
7	7 + 0	7 + 1	7 + 2	7 + 3	7 + 4	7 + 5	7 + 6	7 + 7	7 + 8	7 + 9	7 + 10
8	8 + 0	8 + 1	8 + 2	8 + 3	8 + 4	8 + 5	8 + 6	8 + 7	8 + 8	8 + 9	8 + 10
9	9 + 0	9 + 1	9 + 2	9 + 3	9 + 4	9 + 5	9 + 6	9 + 7	9 + 8	9 + 9	9 + 10
10	10 + 0	10 + 1	10 + 2	10 + 3	10 + 4	10 + 5	10 + 6	10 + 7	10 + 8	10 + 9	10 + 10



Telling the time.

We are noticing there are an increasing number of children who are struggling to tell the time. Although we teach this as school, it is essential that children are also taught this vital skill at home.

Starting in KS1 with recognising O'clock, half past, quarter past and quarter to and five minute intervals. As children progress into KS2 they need to be able to convert between analogue (12 hour) and digital (24 hour) times. They also need to be able to confidently convert between different aspects of time and apply this to problem situations.

We thank you for your support with this.

Challenge one: Tweet a picture



Real-life maths

Tweet a picture of maths in everyday life. It might be baking cakes, washing the car with buckets of water; it could be a number on a registration plate. Let's see who can find the most creative use of maths in everyday life.

For more help on supporting your child to see the mathematics in everyday life take a look at:

www.familymathstoolkit.org.uk

How can you help your child at home with maths?

The following are some aspects of the maths curriculum that you can support with at home.

Reception - practise counting numbers from 1-20 and putting these in order. Talk about size, weight, distance, time and money.

Year 1— Count numbers to 100 and write numbers to 20 in words. Use number bonds to 20. Count in multiples of 2,5 and 10. Know the days of the week and months of the year.

Year 2— Read and write all numbers to 100 in words. 2,5 and 10 times table.

Year 3— Understand and compare numbers to 1000. Add and subtract three-digit numbers. Recall the 3,4 and 8 times table.

Year 4— recall all multiplication facts up to 12x12. Add numbers with up to four-digits. Round numbers to the nearest 10100 and 1000. Add four-digit numbers.

Year 5- - Use times tables to find other facts. Know prime numbers, square numbers, cubed numbers and multiples and factors.

Year 6—Please see the full range on the website

Please see the end of year expectations documents on the class area of our school website. Additionally the curriculum page will give you further information and websites you can use at home.



@westparkpri