

Pupil Premium Strategy at West Park Primary School 2019/20

The school has been allocated an estimated £179,520 pupil premium funding for this period. This is £1,320 allocated per pupil who has been entitled to free school meals at any time during the last 6 years– based on estimate of 136 pupils. Additional funding is also received for EY Pupil Premium (£1,813) and £10,298 government grant for specific pupils. The purpose of the funding is to close the attainment gap between disadvantaged pupils and all other pupils primarily through quality first teaching and then a tiered approach through targeted support and wider strategies linked to non-academic barriers. This is based on a range of research e.g. Sutton Trust, John Hattie effect sizes, EEF and other wider reading.

PPG Spending by key strategies

Barriers to Future Attainment	Brief summary of the intervention or action	Cost	New or continued strategy?	Impact – refer to milestones in SIP
Raise Achievement – Improve the progress of reading and maths across the school with a second year focus on targeting children with capacity for high attainment/greater depth				
Low Attainment Baselines on Entry to School	Raising Attainment Key leaders to harness the findings from research and innovate approaches to raise the profile of quality first teaching, learning and assessment (Sutton Trust found effects of high quality teaching especially significant for pupils from disadvantaged backgrounds; gaining 1.5 years over one year; John Hattie positive effect sizes for range of areas linked to teacher capability): Visible Learning training and INSETs linked to feedback seeking culture and quality of feedback linked to success criteria and high pupil awareness of own attainment/targets, Maths Mastery specialist training for all staff including deputy headteacher training to be a lead professional in region, two specialist teachers being trained and extensive CPD for other staff, on going CPD to meet needs of EAL learners (Wolverhampton CLL team), range of training for teaching assistants to accelerate progress in reading and maths, NPQSL and NPQML completion for key staff.	£40,000	Continued with additional elements	
	Progress in Maths Secure improvements in the teaching of maths and opportunities to enrich learning: physical resources, online resources (MyMaths and TT Rockstars), whole school approaches to improving maths fluency and informal methods, language development and resources to support teaching for Maths Mastery (including matched funding for Power Maths) and embedding of CPA model.	£15,000	Continued but with new initiative also	
	Progress in English Secure improvements in the teaching of reading and opportunities to enrich learning: CPD including from CLL team, investment in quality texts for whole class reads, English leaders release time to monitor, track and drive SIP priorities, including coaching and modelling where needed, texts for participation in	£10,000	New elements	

	interschool book quiz, resources to promote school focus on language development and poetry.			
	Inclusion Rigorously track, monitor and evaluate progress and attainment of targeted disadvantaged pupils: cover for Pupil Progress meetings, CPD on assessment. Proportion of salary of inclusion leader/SENCO. Autism champion training. CPD in school and external on meeting needs of SEND pupils including pupils with ASD during unstructured times. Specialist teacher support service bought in from LA to identify SMART targets and support teachers to meet pupil needs.	£3,000 £17,000	Continued but with new initiatives also	
Socio Economic Factors Impeding Learning	Well Being Support Work with external partners to support pupils' emotional well-being, personal development and physical health: Sports Coaching, Breakfast Club staff costs, After school clubs (sports, cooking, learning and film). 5 a day online resource. Health related behaviour issues identified in survey and NHS ward data – promoting oral hygiene (purchase toothbrush and paste linked to competition for all pupils), smoking and drugs awareness (Life Base bus workshops), obesity plan and personal hygiene. Anti-bullying workshops.	£10,000	Continued but with new initiatives also	
	Social and Emotional Support Provide individual intensive support and counselling for short, regular sessions over a period of time for identified vulnerable children: counsellor, play therapy trained teaching assistant, team of friends, mindfulness resources, and proportion of Educational Psychologist time	£12,000	Continued	
Access – Improve the access to opportunities that enrich learning				
Proficiency in Language	Academic Language Development Improvements in opportunities available in school to enhance language development: teachers and TA delivering language development work (EY – Y6) including Helicopter Stories in reception, CPD on language learning and meeting needs of new arrivals and EAL learners. Maths mastery training focus on 'I say, you say' approach.	£5,000	Continued but with new initiatives also	
Learning Opportunities that Impact on Achievement and Wider Development	Curriculum Enrichment and Enhancement Activities Funding allocated towards a wide range of targeted educational enrichment visits and activities including: music and dance workshops, residential (Y2 and 4), regular day visits e.g. theatre, museums, outdoor venues, Parent / child groups, cost of minibus, workshop experiences in school, author visits, on line maths homework resource, quality books as rewards, LA package for computing and experience days	£24,000	Continued but with new initiatives also	
Attitudes – Excellent Attitudes to Learning				
	1:1 Intensive Support	£15,000		

Gaps in Knowledge, Skills and Understanding and Passive Attitudes to Learning	1:1 basic skills researched interventions delivered by trained staff for identified pupils: Every Child a Reader, Catch Up, Precision Teaching, Fab Phonics, maths fluency, one to one language support, pupils identified for targeted intervention to attain higher scaled scores		Continued with new initiatives	
	Small Group Support Targeted, researched interventions are delivered across the school to small withdrawal groups: Talking Partners, Wellington Square, booster groups before school, after school learning clubs, pre guided reading sessions, pre learning in maths	£4,000	Continued	
	Visible Learning – feedback focus Resources to promote feedback seeking culture in school	£3,500	New	
Aspirations – Interventions for all Stakeholders				
All Stakeholders have Ownership and Responsibility for Learning	Boosters/interventions in lessons Teaching gaps in English and Maths reinforcing and consolidating learning to improve attainment at the end of KS1 and KS2 including use of teaching assistants to accelerate progress and close gaps	£10,000	Continued	
	Parental Involvement Use of Parent Ambassadors in school to aid this, and range of parent workshops in different curriculum areas. Creative agent to work with families developing confidence, community links and exploring the arts and the local area; developing cohesion and confidence through Getting to Know You events	£1,000 £10,000	Continued	
	Improve Attendance and punctuality Rigorous attendance monitoring and early intervention and support for relevant families: Assistant Head and EWO part of salary Incentives including prizes, gift vouchers for families, badges and wrist bands etc.	£12,000	Continued with some new initiatives	
Total Spend		£191,500		

Review date July 2020