

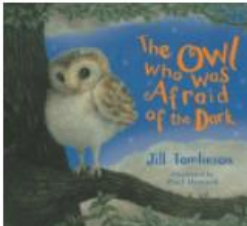







Year 2 Long Term Plan

Mrs N Preston and Mrs S Fox

	Autumn		Spring		Summer	
Topic	Our Local Area	Journeys	Animals	Fairy-tales	The Great Fire of London	Africa
Trips & Events	Theatre Art gallery – Art project Digital Programming	Severn Valley Ride Steam Train Art project	Animal lady Road safety	Kingswood West park	Visit from a Fireman	Hoo Farm – Meerkat encounter
English	<p>The Girl with the Yellow Bag By Maia Walczak Scaredy the Squirrel By Melanie Watt</p>  <p>Writing: Instructions Letter Non-Fiction Report x2 (topic)</p> <p>Reading: Vocabulary Retrieval Inference</p> <p>Spelling, Punctuation and Grammar: Verbs Command sentences Conjunctions Questions Capital letters Full stops Question marks Commas for a list.</p>	<p>Polar Express By Chris Van Allsburg</p>  <p>Writing: Diary x2 (topic) Setting description</p> <p>Reading: Sequencing Predictions</p> <p>Spelling, Punctuation and Grammar: Suffixes Exclamation Sentences Capital letters Full stops Question marks Exclamation marks</p>	<p>The Owl Who was Afraid of the Dark. Jill Tomlinson</p>  <p>Writing: Letter Character description Poetry Instructions (science) Non fiction report (science)</p> <p>Reading: Reading Stamina Vocabulary Retrieval Inference Sequencing Predictions</p> <p>Spelling, Punctuation and Grammar: Conjunctions Expanded noun phrases Prefixes and suffixes</p>	<p>Little Red Riding Hood Lari Don</p>  <p>Writing: Newspaper Instructions Narrative Recount (Kingswood)</p> <p>Reading: Reading Stamina Vocabulary Retrieval Inference Sequencing Predictions</p> <p>Spelling, Punctuation and Grammar: Commas Apostrophes Exclamation sentences Conjunctions Prefixes and suffixes</p>	<p>The Great Fire of London (A range of texts)</p>  <p>Writing: Non-Fiction Report Diary</p> <p>Reading: Reading Stamina Vocabulary Retrieval Inference Sequencing Predictions</p> <p>Spelling, Punctuation and Grammar: Using past and present tense correctly. Applying all skills taught so far.</p>	<p>Meerkat Mail Emily Gravett</p>  <p>Writing: Recount (trip) Letter Poetry</p> <p>Reading: Reading Stamina Vocabulary Retrieval Inference Sequencing Predictions</p> <p>Spelling, Punctuation and Grammar: Applying all skills taught so far.</p>
Maths	<ul style="list-style-type: none"> Place Value (2 weeks) Addition and Subtraction (4 Weeks) Data (One Week) 	<ul style="list-style-type: none"> Measurement: Length and Mass (3 weeks) Multiplication and Division (3 weeks) 	<ul style="list-style-type: none"> Division (1 Weeks) Fractions (2 weeks) Shape (2 weeks) Inverse +/- (1 week) 	<ul style="list-style-type: none"> Money 		Place Value Addition & Subtraction Multiplication & Division Fractions Time

Science	Animals & their Habitats	Animals including humans	Plants	Materials
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History		Captain Scott		Local History of West Park	The Great Fire of London	
Geography	Why does it matter where our food comes from?		How does the Geography of the Kampong Ayer compare with the Geography of where I live?			Why are jungles so wet and deserts so dry?
DT		Moving Vehicles		Puppets		Bright Breakfast
ART	Natural Art Sculpture/Collage		Wassily Kandinsky Colour		Can Buildings Speak? Tiles	
PE (Indoors)	Gymnastics – Travel and Pathways	Dance - Celebrations	Multi Skills – Problem Solving	Gymnastics – Levels	Dance – The Great Fire of London	Gymnastics – Shapes and Balance
PE (Outdoors)	Games - Hockey	Games - Netball	Multi-Skills – Team work	Games – Finding Space/Defending	Athletics – Run, Throw and Jump Sequences	
Computing	Digital Programmer - Coding	Digital Data Handler	Digital Musician	Digital Film Maker	Digital Animator	Digital Researcher & Presenter
E-Safety	Keeping Personal Information Private	Been Safe and Respectful Online	Safer Internet Day	Where to go for Help and Support Online	Online Content	Online Contact
Music	Hands, Feet, Heart	Babushka	Glockenspiel Stage One	I Wana Play in a Band	The Great Fire of London	Reflect, Rewind & Replay
RE	Islam and Places of Worship		Sacred Books and Special Stories		Stories of Moses	
PSHE	Back to School	Getting on with Everyone	Dealing with feelings	Money and Me	Growing Up and Relationships	Drug Education and Transition