

**Y4
LTP**

AUTUMN TERM

SPRING TERM

SUMMER TERM

Subject

1

2

1

2

1

2

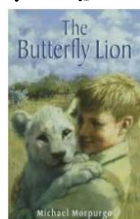
English

Visual Literacy- The Slippery Tale.

Re-tell of part of a story
Video (focus on rules of speech/ third person)



The Butterfly Lion



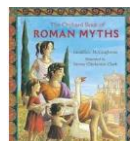
Non chronological report
writing and nature
documentary
History report on The Roman
Empire

Poetry

Comparing poems about the moon

Myths and Legends

Narrative- write a character
description for a mythical
creature



Explanation texts. How do you make a
pop up Christmas card?
How does your digestive system work?

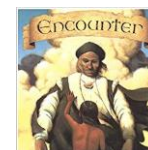
The Ice Palace

Write the missing chapter
from a book



Encounter

Diary writing- A diary entry
from the point of view of 1
character.



Topic- Diary entry after an earthquake

Biographies – Biography on Roald Dahl

Topic- Biography on Christopher
Columbus

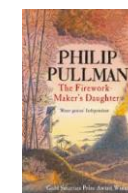
Poetry-

Comparing poems on volcanoes
performance poetry

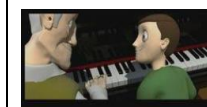
Poetry- dragon poetry- focus on
figurative language and
personification poetry

**The firework maker's
daughter**

Fiction- Setting
description

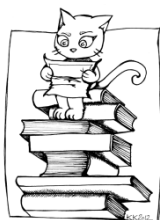


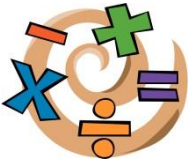

Letter Writing- letters from
Evacuees from WW2
Science- letter of complaint




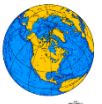







visual literacy- the piano
(WW2 focus)

Persuasive writing- Sustainability
project- plastic focus




Reading	We encourage independent, small group and whole Class reading to develop the reading skills necessary. Inference Deduction Literal Vocabulary and word choices Summarising Prediction Comparisons Developing reading stamina Reading for pleasure and aiming to encourage a love of reading!				
SPAG	Spelling - revision of spelling patterns and spelling correctly the words from the y3/4spelling list Punctuation - Capital letters and full stops; exclamation marks and questions marks; inverted commas for direct speech; commas for lists and after fronted adverbials; apostrophe to show singular possession and contractions Grammar - adverbs of time, place and manner; fronted adverbials; present/ past/ future and perfect tenses; coordinating and subordinating conjunctions; expanded noun phrases and adverbial phrases to give more detail to a sentence.				
 MATHS	Place value, addition and subtraction, multiplication and division, fractions and decimals, measure - Capacity, statistics, geometry (2D shapes) measure – length, time, geometry (coordinates)		Place value/number knowledge, addition and subtraction, multiplication and division, mass, perimeter and area, 3D shapes, fractions and decimals, time	Place value/number knowledge, addition and subtraction, multiplication and division, data. time, statistics, fractions and decimals, geometry (angles)	
 SCIENCE	Living things – group, classification, change of environments	Animals- digestive system, food chains, teeth	states of matter and the water cycle	Sound	Electricity

Computing 	Digital programmer (coding); (Experience day- Robotics) Digital researcher Digital film maker- narrating a nature documentary	Animation- how does the digestive system work? Digital presenter- Ebook on How to make a pop up card	Digital researcher Digital musician Digital presenter- use word software to present fact file on earthquakes	Digital presenter- using Adobe Spark to present Evacuee Letters Digital data handler – spreadsheets; databases
E- safety 	e safety – how to be good digital citizens	e safety – private and personal information	Digital presenter; e safety – cyber bullying	e safety – identifying appropriate online content
HIST 	The Roman Empire and its Impact on Britain			WW2 – local history, British theme since 1066
GEOG 			Why do some earthquakes cause more damage? Beyond the Magic Kingdom	How can we live more sustainably?
DT 		Pop ups – storybooks Christmas cards	Pencil cases- sewing skills	Electric games- designing an electrical quiz

ART 	Roman Artwork Mosaics/repeated patterns Designing a mythical creature using digital media Artist study- Sara Fanelli		Mark making and sketching (hatching/ cross hatching/ tone and texture) Planning and sketching pictures to use in a missing chapter from the Ice Palace		Collage- jungle scene Artist study- Henry Roussi	
MUSIC 	Exploring rhythmic patterns	Exploring arrangements	Exploring melodies and scales	Exploring sound colours (timbre)	Exploring signals (developing singing and conducting)	Exploring descriptive sounds (composition and developing an understanding of combining musical elements)
 PE	Hockey Swimming		Dance Swimming		Athletics Swimming	
 RE	Exploring key leaders: Inspirational Sikh founders and leaders		What do we celebrate and why? Guru Nanak's birthday Easter Eid		What is it like to be Jewish?	

Year 4 LTP- 2019-2020

<p>PSHE</p> 	<p>Back to school & School Council</p> <p>New Beginnings</p>	<p>Getting on with Everyone Bullying- Anti-bullying week</p> <p>Getting on & Falling Out</p>	<p>Dealing with Feelings</p> <p>Going for Goals</p>	<p>Money and me</p> <p>Good to Be Me</p>	<p>Growing Up & Relationships SRE</p> <p>Relationships</p>	<p>Drug Education 3 lessons Transition</p> <p>Changes</p>
<p>Visits and other learning opportunities</p>	<p>Wild Side Activity Centre- science focus</p> <p>Roman day with visiting specialist</p> <p>Whole class 2 night residential</p>	<p>Gurdwara visit</p> <p>Fire safety day with visiting firefighters</p>			<p>Synagogue visit</p> <p>Wolverhampton Archives- World War 2 focus</p> <p>WW2 trip- Cannock Chase Museum</p> <p>Art gallery- sustainability</p>	