

Overview of attainment and achievement at West Park Primary School 2018

Foundation Stage Profile results	Expected or Exceeding		
	2016	2017	2018
Reading	60%	65%	72%
Writing	58%	63%	72%
Number	70%	70%	83%
Shape, space and measures	74%	75%	90%
% at Good Level of Development (GLD)	55%	63%	72%

PHONICS

In year 1, **87%** of children met the required standard in the phonics screening check compared to 80% in 2017, 70% in 2016, 73% in 2015 and 48% in 2014. In year 2, 13 pupils retook the screening this year and 92% passed.

Key Stage 1	Working at or above Expected Standard 2016	Working at greater depth 2016	Working at or above Expected Standard 2017	Working at greater depth 2017	Working at or above Expected Standard 2018	Working at greater depth 2018
Reading	69% -5N	17%	66%	17%	70%	24%
Writing	62% -3N	6%	62%	14%	63%	22%
Maths	66% -7N	14%	59%	21%	68%	22%

Cohort this year is 20% SEND.

Minus 3 new arrivals into year 2 and 2 pupils with high level needs increases EXS by 8%

Key Stage 2	Working at or above the Expected Standard 2016	Average scaled score national	Progress score 2016	Working at or above the Expected Standard 2017 national % 110+	Average scaled score	Progress score 2017	Working at or above the Expected Standard 2018 national % 110+	Average scaled score	Progress score 2018
Reading	52%	99 103	1.1	84% 71% 27%	105.3 104	4.4	64 75 9 28 108+ 28	102 105	0.14
Writing TA	68%		6.3	77% 76% GD 20%		3.1	75 78 GD 19 20		2.73
SPaG	77%	105 104	NA	80% 77% 27%	106.8 106		79 78 25 34	106 106	
Maths	81%	104 103	5.7	76% 75% 8% 108 + 31%	103.9 104	3.1	69 76 9 23 108+ 19	101 104	0.14

56% of pupils were working at the expected standard in reading, writing (teacher assessment) and maths combined. In this cohort, 18% are SEND and 76% EAL. Two children are disappplied from the data because they were newly arrived into the UK in year 5 or 6 from countries where English is not the first language.