


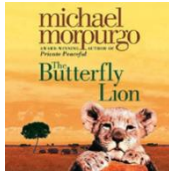

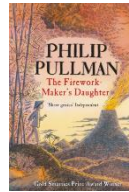
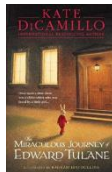
















Y4 LTP: 2020-2021		AUTUMN TERM		SPRING TERM		SUMMER TERM			
Sub ject		1		2		1		2	
<div>English</div> <div>Whole class texts and writing focus</div> <div></div>		<div>Visual Literacy- The Slippery Tale.</div> <div>Re-tell of part of a story video (focus on rules of speech/ third person)</div> <div></div> <div>Poetry</div> <div>Comparing poems about the moon</div> <div>Poem on living things and their</div> <div></div> <div>habitats.</div> <div>Character Description</div> <div>Myths and Legends Narrative- write a character description for a mythical creature.</div> <div>The Butterfly Lion</div> <div></div> <div>Writing a setting description.</div> <div>Non chronological report: writing and nature documentary</div> <div>History report on The Roman Empire</div>		<div>The Ice Palace</div> <div>Write the missing chapter from a book</div> <div></div> <div>Encounter</div> <div>Diary writing- A diary entry from the point of view of 1 character.</div> <div>Topic- Diary entry after an earthquake</div> <div>Biographies – Biography on Roald Dhal</div> <div>Topic- Biography on Christopher Columbus</div> <div>Poetry</div> <div>Comparing poems on volcanoes performance poetry</div>		<div>Poetry- dragon poetry- focus on figurative language and personification poetry</div> <div></div> <div>The firework maker's daughter</div> <div>Fiction: Narrative third person retell</div> <div>Edward Tulane OR The Silver Sword</div> <div>Letter Writing- letters from Evacuees from WW2 Science- letter of complaint</div> <div></div> <div> visual literacy- the piano (WW2 focus)</div>			
Reading		We encourage independent, small group and whole class reading to develop the reading skills necessary. Inference, Deduction, Literal, Vocabulary and word choices, Summarising, Prediction, Comparisons, Developing reading stamina and Reading for pleasure and aiming to encourage a love of reading!							
SPaG		Spelling- revision of spelling patterns and spelling correctly the words from the y3/4spelling list Punctuation- capital letters and full stops; exclamation marks and questions marks; inverted commas for direct speech; commas for lists and after fronted adverbials; apostrophe to show singular possession and contractions Grammar- adverbs of time, place and manner; fronted adverbials; present/ past/ future and perfect tenses; coordinating and subordinating conjunctions; expanded noun phrases and adverbial phrases to give more detail to a sentence.							
Mathematics <div></div>		Place value, addition and subtraction, multiplication and division, fractions and decimals, measure – capacity, statistics, geometry (2D shapes) measure – length, time, geometry (coordinates)		Place value/number knowledge, addition and subtraction, multiplication and division, mass, perimeter and area, 3D shapes, fractions and decimals, time		Place value/number knowledge, addition and subtraction, multiplication and division, data. time, statistics, fractions and decimals, geometry (angles)			
Science <div></div>		Living things – group, classification, change of environments	Animals- digestive system, food chains, teeth	states of matter and the water cycle		Sound		Electricity	

Computing 	<ul style="list-style-type: none"> Digital programmer (coding); (Experience day- Robotics) Digital researcher Digital film maker- narrating a nature documentary 	<ul style="list-style-type: none"> Animation- how does the digestive system work? Digital presenter- E-book on How to make a pop up card. 	<ul style="list-style-type: none"> Digital researcher Digital musician Digital presenter- use word software to present fact file on earthquakes. 		<ul style="list-style-type: none"> Digital presenter- using Adobe Spark to present Evacuee Letters Digital data handler – spreadsheets; databases 	
E-Safety 	E-Safety – how to be good digital citizens	E-Safety – private and personal information	Digital presenter; e safety – cyber bullying		E-Safety – identifying appropriate online content	
HISTORY 	The Roman Empire and its Impact on Britain				WW2 – local history, British theme since 1066	
Geography 			<ul style="list-style-type: none"> Why do some earthquakes cause more damage? Beyond the Magic Kingdom 		How can we live more sustainably	
D.T. 		Pop ups – storybooks Christmas cards		Pencil cases- sewing skills		Electric games- designing an electrical quiz
ART 	<ul style="list-style-type: none"> African art Designing a mythical creature using digital media Artist study- Sara Fanelli 		<ul style="list-style-type: none"> Mark making and sketching (hatching/ cross hatching/ tone and texture) Planning and sketching pictures to use in a missing chapter from the Ice Palace 		<ul style="list-style-type: none"> Collage- jungle scene Artist study- Henry Roussi 	
Music 	Exploring rhythmic patterns	Exploring arrangements	Exploring melodies and scales	Exploring sound colours (timbre)	<ul style="list-style-type: none"> Exploring signals (developing singing and conducting) Exploring descriptive sounds (composition and developing an understanding of combining musical elements) 	
P.E. 	Hockey Swimming		Dance Swimming		Athletics Swimming	
R.E. 	Exploring key leaders: Inspirational Sikh founders and leaders		What do we celebrate and why? Guru Nanak's birthday, Easter and Eid		What is it like to be Jewish?	
P.S.H.E. 	Back to school & School Council New Beginnings	Getting on with Everyone Bullying- Anti-bullying week Getting on & Falling Out	Dealing with Feelings Going for Goals	Money and me Good to Be Me	Growing Up & Relationships SRE Relationships	Drug Education 3 lessons Transition Changes
Visits and other learning opportunities	<ul style="list-style-type: none"> Wild Side Activity Centre- science focus Roman day with visiting specialist Whole class 2 night residential 		<ul style="list-style-type: none"> Gurdwara visit Fire safety day with visiting firefighters 		<ul style="list-style-type: none"> Synagogue visit Wolverhampton Archives- World War 2 focus WW2 trip- Cannock Chase Museum Art gallery- sustainability 	