



British Values Statement



The Department for Education has introduced a statutory duty for schools to promote 'British Values' more actively from September 2014, and to ensure they are taught in schools.

West Park Primary School is committed to meeting the needs of its diverse community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. West Park Primary School is dedicated to preparing students for the next stage of their education and indeed their adult life beyond the formal National Curriculum and ensuring that it promotes and reinforces British values to all its students.

The government set out its definition of British values in the 2011 Prevent Strategy.

The five key British Values are:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

West Park uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to instil these values.

Democracy



- School council has a strong voice and its members are elected democratically following speeches in class
- Regular assemblies to discuss core values
- Significant visitors to school discuss democracy, including local MPs and Patrick Vernon (Windrush campaigner)
- Nationally recognised projects with pupil voice at the heart – West Park is a School of Sanctuary after pupils decided that this was important following project on immigration and multiculturalism

- Pupils have their voices heard through the School Council and annual pupil questionnaires
- Pupil voice is embedded in learning through Visible Learning approach
- Parent questionnaire
- Pupils are at the heart of many initiatives including choosing equipment for the outdoors and selecting a new catering provider
- Equal opportunities policy is in place, shared and followed; the policy is reviewed regularly
- Pupils are given opportunities to hear different viewpoints in class e.g. through debates of issues, and conscience alley, so children hear views before forming their own opinion or making a choice. This happens in lessons across different curriculum areas.
- The governing body and staff reflects the people and community of the school
- Senior leaders and subject leaders regularly talk to pupils about their views on school life
- Pupils negotiate class rules at the start of each year
- Class votes to make key decisions

The rule of law

- Class, playground and school rules are established and consistently reinforced throughout the school day, based on being respectful, responsible, resilient and safe
- School rules are grounded in respect for all and entitlement to excellent learning experiences
- Whole school behaviour policy rewards the rule of law, and sanctions those that do not meet standards
- Everybody has the opportunity to succeed
- Pupils are taught the values and reasons behind laws - to govern and protect us - the responsibilities that these involve and the consequences when they are broken
- Visits from authorities such as the police, fire service, ambulance and road safety are regular parts of our school calendar and reinforce this message

Individual liberty



- Pupils are encouraged to make good choices e.g. with the yearly Life Base event in school
- They can sometimes direct and have freedom in their own learning, making informed choices
- We encourage a 'can do' attitude through praise, encouragement and respect with the school moto being 'Be the best you can be!'
- Create a safe environment for all
- The anti-bullying policy and safeguarding policies are robust
- Charitable events are held in school

- Pupils have freedom to express on beliefs
- School meals and projects encourage children to make choices over healthy foods
- Pupils can choose a range of activities in schools e.g. library activities, fun Friday reward time and afterschool clubs
- Digital safeguarding workshops for parents
- The school promotes Safer Internet Day and strongly disseminates e-safety advice to all stakeholders regularly e.g. via the website and Twitter
- The ethos of the school encourages children to go to any adult to seek advice

Mutual respect and tolerance of those with different faiths and beliefs

- School assemblies celebrate our wide range of diversity, and themes also celebrate our similarities, so pupils learn to live alongside each other in harmony, going beyond the concept of 'tolerance'
- West Park was the first School of Sanctuary in the city
- The school has trained Parent Ambassadors to forge links with and between communities
- Respect for others is promoted through our school aims, assemblies, classroom rules and the behaviour policy.
- PSHE and RE are taught and cross curricular links are made
- The Wolverhampton agreed syllabus is taught for RE, where Christianity is taught alongside other faiths
- Pupils in each year group visit different places of worship including churches, mosques, a synagogue, temples and mandirs
- Staff are positive role models

- Projects in school celebrate the diversity of Whitmore Reans
- Parents are brought together to meet and learn in school alongside pupils e.g. workshops in every year group
- The school holds getting to know you events for parents and carers
- New arrivals from different parts of the world are welcomed into school, and families are supported when needed e.g. with coffee mornings
- The school hosts a range of classes e.g. ESOL
- Visitors are arranged to support families e.g. advice on immigration status



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